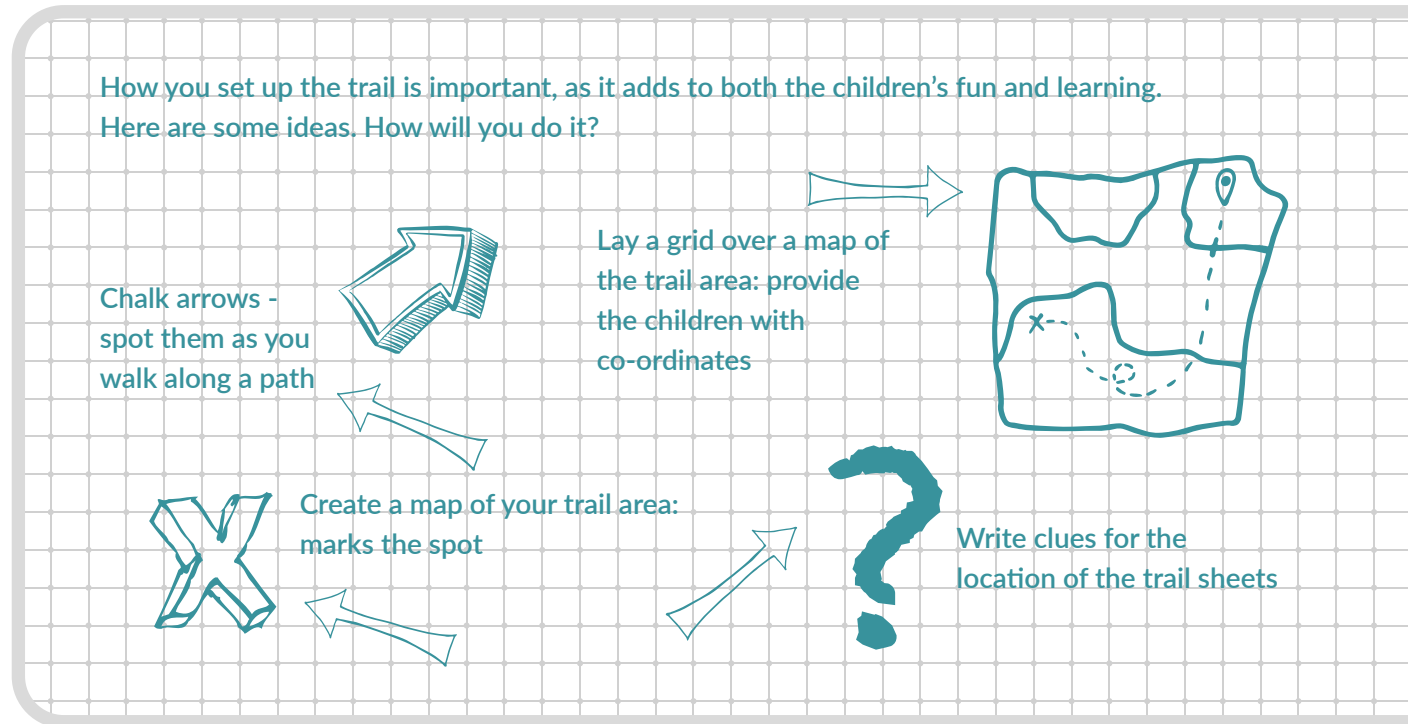


Easter Story Trail

Second Level

Here's how you enjoy this trail:

Print the 8 trail sheets and place them around your trail area. Decide how your children will find them.



The trail works best if the children are in small groups or pairs. Depending on the reading ability of the children they may need an adult (or older child) supporting each group. Plan how you'll do this to ensure everyone isn't crowding around one trail sheet at the same time. The children don't need to find the trail sheets in a particular order.

Watch or read the Easter story. You can find it in the Bible in **Matthew 21:1-10** and **Matthew 26:36-28:10**. Make sure the children have heard the following elements: Jesus enters Jerusalem (Palm Sunday), Jesus arrested in the garden, the trial of Jesus, his death (crucifixion) and resurrection. You can find a PowerPoint to help you tell the story here: tenbiblestories.org/resources/easter-death-and-resurrection-of-jesus/

Ensure each child/pair has an answer sheet, a pencil and a clipboard and understands how they find the trail sheets and what they do when they find them. When printing off the resources, the 2 pages of the children's worksheet should be printed on 2 sides of a single sheet.

Visit the trail sheets in any order. The children must use the images on the sheet to work out which part of the story it is referring to, and should note it on their answer sheet. They should also consider the emotions felt by the characters in each part of the story and note them on their answer sheet. Finally, they should 'collect' the letter on the trail sheet ready to unscramble them at the end of the trail.

Discuss together their answers and challenge them to unscramble two words. (the answer is HOPE and LIFE) Can the children think why Christians associate these words with Easter? You might like to give a small chocolate egg as a prize!

Extend the learning. You'll find some ideas on the next page.

Extend the Learning

There are lots of ideas in our free downloadable resources

tenbiblestories.org/resources/easter-death-and-resurrection-of-jesus/

Here are a few of our favourites:

Choose a selection of the free Bibleworld pictures (available in a PowerPoint here: tenbiblestories.org/resources/easter-death-and-resurrection-of-jesus/) and challenge the children to sequence them in the right order.

If you're outside provide them with pegs and ask them to find somewhere to peg their pictures. Or challenge the children to recreate the story in a series of pictures created with natural objects they've collected.

Provide each child with a hard boiled egg and challenge them to decorate them reflecting the Christian Easter Story. If you've time (and are willing for them to get cracked!) go out and roll them down a hill.

Ask the children if they can explain the link between eggs and the Easter story and egg-rolling and the Easter story.

Go on a 'cross' hunt. How many cross shapes can you find?

To explore the story in depth use sessions 2 and 3 in the second level resources.

The children will read the Bible themselves, reflect on the characters, consider their own learning and creatively present it to their peers.



Ask each group to write down 5 questions about the story. Write each question on a small piece of paper, and pop it into a plastic egg (give each group 5 eggs of the same colour, each group having a different colour) and hide them around the area.

A different group should then hunt for those eggs and try to answer the questions.

Eat hot cross buns! Or make empty tomb treats (instructions in Early Years resources)

4. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



8. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



1. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



6. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



2. What part of the story is this picture from?



What emotions are being felt in this story? Why?



5. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



7. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



3. What part of the story are these pictures from?



What emotions are being felt in this story? Why?



Easter Story Trail

Name: _____

Look at the pictures on each trail sheet. Which part of the story does it represent?
Write all your answers down in the boxes on the other side of the sheet.

Jesus enters
Jerusalem.

Arrest of Jesus
in the garden.

Trials of Jesus.

Crucifixion.

Burial of Jesus.

Death of Jesus.

Women visit
the tomb.

Women meet Jesus.
He is alive!

How did they feel? Think about the characters, what emotions did they feel at this part in the story? Write down what you think in the boxes on the other side of this sheet.

Happy

Sad

Disappointed

Amazed

Confused

Shocked

Excited

TRAIL

Write down the letter you see on each trail sheet in the boxes on the other side of this sheet. When you have them all, rearrange the 8 letters to make 2 words Christians associate with Easter.

Easter Story Trail

1. Which part of the story is this?

Who felt what?

LETTER

2. Which part of the story is this?

Who felt what?

LETTER

3. Which part of the story is this?

Who felt what?

LETTER

4. Which part of the story is this?

Who felt what?

LETTER

5. Which part of the story is this?

Who felt what?

LETTER

6. Which part of the story is this?

Who felt what?

LETTER

7. Which part of the story is this?

Who felt what?

LETTER

8. Which part of the story is this?

Who felt what?

LETTER