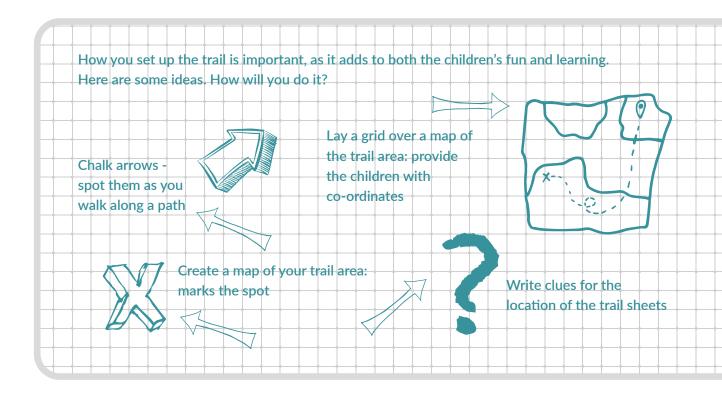


#### David and Goliath Story Trail

Second Level

#### Here's how you enjoy this trail:

Print the 10 trail sheets and place them around your trail area.



The trail works best if the children are in twos or threes. You might want to put your strongest readers with those children needing a little more support. Plan how to organise the activity so that everyone isn't crowding around one trail sheet at the same time. The children don't need to find the trail sheets in a particular order.

Watch or read the story of David and Goliath. You can find it in the Bible in 1 Samuel chapter 17. A PowerPoint to help you tell the story is included in the downloads.

Ensure each child/pair has a decoder, an answer sheet, a pencil and a clipboard and understands how they find the trail sheets and what they do when they find them.

Visit the trail sheets in any order. Children must solve the code (using the decoder) to reveal a question and then cross out the picture which is the answer to the question.

After completing the trail the children are asked to retell the story using all the objects. Decide how you would like them to do this. It could be by using natural materials to create props to represent the objects and then act out the story. It could be by numbering the objects in the order they appear in the story. It could be a written or verbal literacy activity.

Once the trail is completed, continue the learning. You'll find some ideas on the next page.



#### David and Goliath Story Trail

#### Second Level

#### Extend the Learning

There are lots of ideas in our lesson plans included in the downloads. Here's a few of our favourites:

**Explore Christian belief in the story** Sequence pictures from the story. Talk about what God was like and what God did at each point in the story. Use the ideas in our second level lesson plans (session 1) to help them do this.

#### Make slingshots

Use them to fire balls made with scrunched up tinfoil across the playground. Measure how far they go.

Try different designs of slingshots.

Which one sends the foil balls the furthest? Try flinging different objects, which one works best?

mm

mm

#### Create a life size Goliath!

Find other objects in your school that are 9 feet tall. Can you convert 9 feet into meters? Would Goliath fit in your classroom? How big are you next to Goliath?

#### Newspaper report

Write newspaper reports about the story. What would the headlines say before David fought Goliath and after David won?



Recap the story with a quiz. Use the ideas and questions found in the additional resources.

#### Focus on David's bravery.

- Why was he brave?
- Talk about a time when you were scared
- and/or brave.
- What does it mean to be brave?
- Who helps us be brave?
- Can you be brave and scared at the same time?



#### David and Goliath Story Trail

Second Level

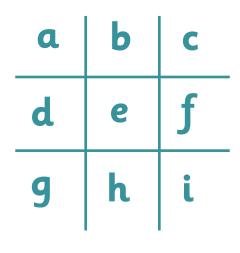
Find and solve the codes to reveal a question. Cross out the answer to the question. Which object is left?



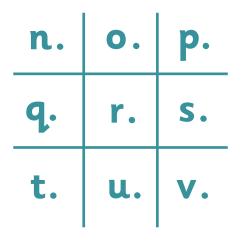
Now, using all the objects, try to retell the story of David and Goliath.



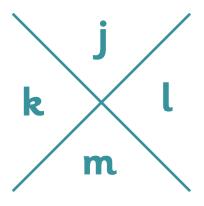
### Decoder



e.g.	<b>d</b> = <b>d</b>	









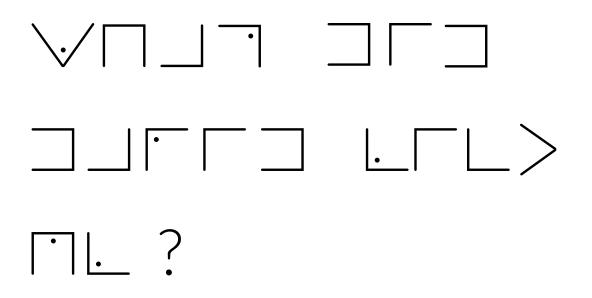






### 1.

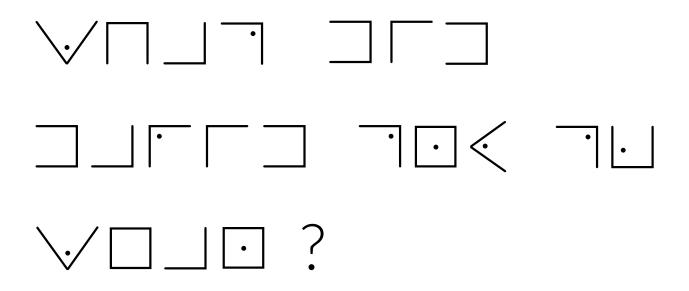
Use the decoder on your answer sheet to solve the code.





# 2.

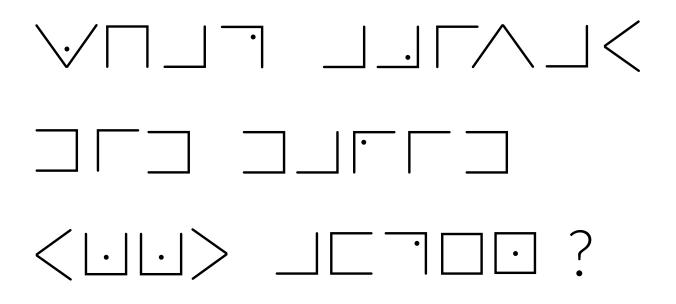
Use the decoder on your answer sheet to solve the code.





# 3.

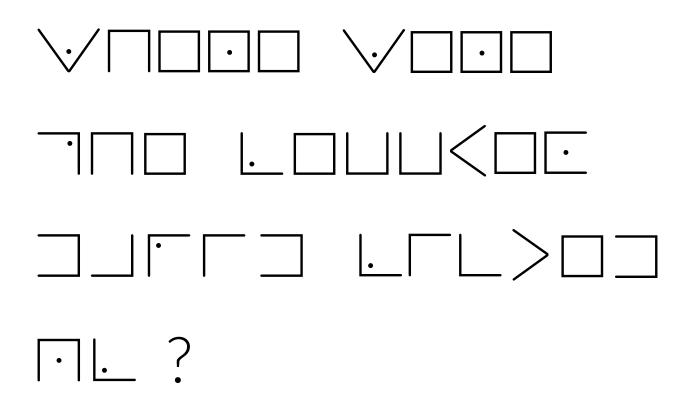
Use the decoder on your answer sheet to solve the code.





### 4.

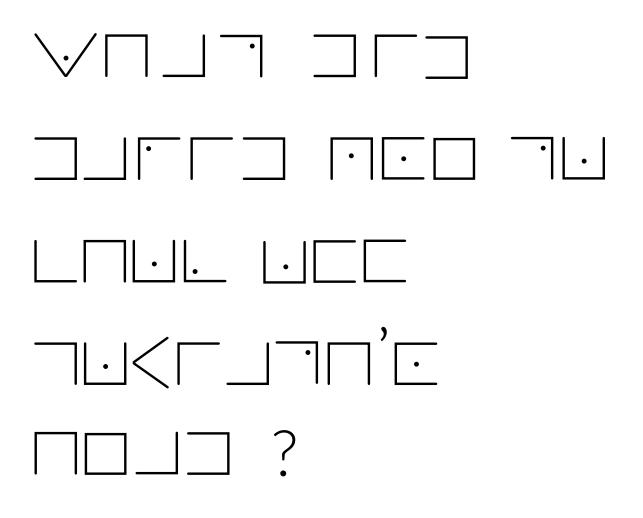
Use the decoder on your answer sheet to solve the code.





# 5.

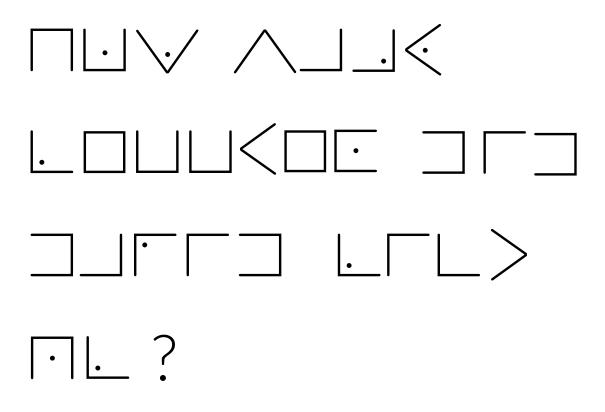
Use the decoder on your answer sheet to solve the code.





# 6.

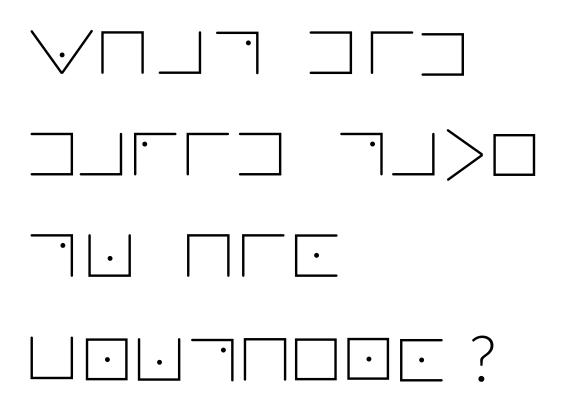
Use the decoder on your answer sheet to solve the code.





# 7.

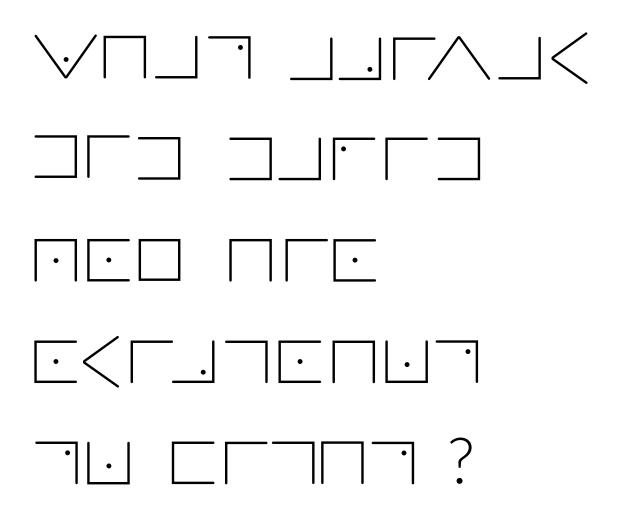
Use the decoder on your answer sheet to solve the code.





# 8.

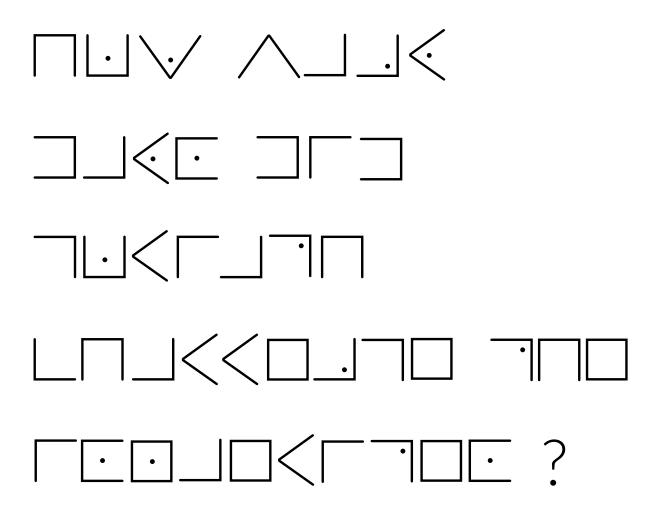
Use the decoder on your answer sheet to solve the code.





#### 9.

Use the decoder on your answer sheet to solve the code.





# 10.

Use the decoder on your answer sheet to solve the code.

