10 MUST KNOW BIBLE STORIES

stories worth exploring

Creation

Second Level – Session 1

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 1 - Hear and Explore the Story

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c** I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will become familiar with the Biblical account of God creating the world.
- Children will discuss the world and how it came to be.
- Children will explore the Biblical account of God creating the world.
- Children will ask and answer questions about the events and values found in the account.

Suggested Success Criteria

- I can retell the story of Creation and answer questions.
- I can demonstrate my knowledge and understanding by asking appropriate and thoughtful questions.
- I can demonstrate respect by taking part, listening to others express views different from my own and share my own view with gentle confidence.
- I can show awareness of Christian values and beliefs.

Resources required for this session

Outdoor learning resources – mats to sit on/jackets/waterproofs as required.

Quiz on the world (available in additional resources).

If outdoors – A3 size rectangles of material for children to use as 'backgrounds' for their artwork.

If indoors – collage materials.

Children's Bible.

Story script and words printed out to give to children. (available in additional resources) or the Creation powerpoint (download at bibleworld.co.uk/resources)

Discussion boards with questions written on and pens.

Key points from the story

Christians believe

- The account of creation is in the Bible. It's the first story in the Bible, in the book of Genesis in the Old Testament.
- God made the world. God was there before the world was created. The world belongs to him.
- God made people in his image, he created them different from the rest of creation and gave them the responsibility to look after the world.
- God thought everything he had made was good. He created it perfectly. It has become 'messed up'.
- God created them (as individuals) in his image, therefore they know they are loved, valued and have a purpose in their life.
- Science and faith are compatible. The Bible doesn't tell us how God made the world. Just that he did it.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Active quiz on the world. This is to encourage them to start to wonder about the complexity and hugeness of our world. (available in additional resources) **5 minutes**

2. Introduction – Our world is amazing. Have you ever wondered 'how did the world start?' 'Who made it, or how did it get here?' Different people have different answers to that. We're going to think about what one group of people believe. **2 minutes**

3. Show the children a bible and tell them you're going to tell them a story from it. Then ask:

   Q: Who can tell me the name of this book?

   A: The Bible

   Q: Does anyone know what we call people who believe the Bible is a special book?

   A: Christians

   Q: Does anyone know why Christians think this is a special book?

   Accept answers and then affirm/give answers. They might be:

   - Christians believe that God and Jesus exist and the Bible is about them. They can learn more about God and Jesus by reading it.
   - They believe it's true.
   - They believe that God wrote/inspired it.
   - They believe that God speaks to them through it.
   - They believe it helps them know what God wants them to do.

   Q: Is anyone willing to share what they think about the Bible?

   Allow respectful answers and debate. Extend the discussion – do you have enough knowledge to make a decision? Do you need to research it a bit more?

   Q: Some of us here will be Christians and some won't. Why do you think we are all going to listen to and explore a story from it? If we don't believe in God why should we do that?

   Accept answers and then affirm/give answers

- It will help us understand what Christians believe and how that impacts on how they live.
- Maybe we can learn something – values, morals, emotions.
- We need to read it so we have the knowledge to make an informed choice, to help us develop our beliefs.

Q: The Bible is split into two parts. Does anyone know what they're called?

A: Old Testament and New Testament.

Q: Which comes first?

A: Old Testament, it starts with the account of God making the world and goes all through the history of God's people until God sends Jesus to earth as a baby which is the first story in the New Testament. Then the New Testament is all about Jesus living on earth and everything that happened after that.

Q: Our story today is from the Old Testament. So does that mean it happened before or after Jesus came to earth as a baby?

A: before

In fact our story today is the very first story of the Bible. It's right at the beginning of the Bible. **10 minutes**

4. Tell or read the story. Give each child a word from the story, they have to work out an action or find an object or draw a picture (whiteboard) to represent that word. When you say the word in the story they have to jump up and show the action/object/word. (Words and story script in additional resources). Alternatively download the creation power point at bibleworld.co.uk/resources to help you tell the story. **10 minutes**

5. Creation account art gallery. In teams create pictures of each day. Use natural materials if you're outside. Use collage materials (don't have to stick down) if you're inside. Admire each other's artwork. Take photos to display in class. Can they create the correct day number as well to label the artwork? **10-15 minutes**

6. God rested on day 7. We can have a rest now. Rest and chat! Add to two discussion boards. 'What questions do I have?' 'Does it matter how I think the world was created? Does it affect how I live?' **5-10 minutes**

7. Back up activity: play charades. Think of something Christians believe God made and act it out. We all have to guess answer and recall which day it was made.

OR

8. Read the story for themselves in the Bible. Did we tell it right? Did we add anything or miss anything out? Are there any words they don't understand? What questions do they have?