10 MUST KNOW BIBLE STORIES

stories worth exploring

Creation

Second Level – Session 3

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 3 - Looking after my World

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c** I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will explore the Christian value of looking after our environment.
- Children will consider practical ways they could demonstrate the Christian value of looking after our environment.
- Children will learn about a Christian value and consider whether or not it's a value they hold/wish to hold.

Suggested Success Criteria

- I can explain why Christians believe they should look after our environment.
- In a small group I can describe an environmental concern and suggest 3 things we could do about it.
- I can describe a Christian value and explain why I hold/don't hold the same value.

Resources Required for this Session

Quiz questions. (available in additional resources)

Paper and pens, or whiteboards and markers.

Paper and resources to create posters.

Post-it notes.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Human buzzer quiz to recap learning so far.

   Split into two teams.

   Choose one person from each team to sit on a chair and be the buzzer. They must think of a buzzer noise.

   Choose one person from each team to press the buzzer. They must stand behind the chair.

   Ask a question, if anyone knows the answer they can put their hand up. When the 'buzzer presser' sees someone on their team putting their hand up they press the 'buzzers' head. When the 'buzzer' feels their head being pushed they make their noise. The team who makes the noise first gets to answer the question. **10 minutes**

2. In small groups discuss and write down 5 things they think are wrong with the world. Encourage them to think of environmental issues. **10 minutes**

3. Discuss and answer the questions

   - If God is real what does he think about these problems and why? Recalling that he was initially pleased with the world he had made.
   - If God is real what do you think he expects Christians to do about these problems? Recalling that he asks Christians to look after the world.
     10 minutes

4. In your group design a poster

   - Choose one 'problem' to make a poster about.
   - Make sure you've described the problem.
   - Offer three solutions to the problem – how can people help fix it?
   - Make sure your poster is colourful and clearly understood.
     15-20 minutes

5. Christians believe they should look after the world and everything in it. What about people who aren't Christians. Should they still look after the world? What do you think? Give each child two post-its. On one post-it they must complete the sentence 'I should look after the world because …' and on the other 'I shouldn't look after the world because …'
   5-10 minutes