10 MUST KNOW BIBLE STORIES

stories worth exploring

Creation

Second Level – Session 2

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SCOTTISH BIBLE SOCIETY

Session 2 - Identity. What do Christians believe God thinks about Humans?

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c** I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will gain more understanding about Christian belief by considering the place of humanity in the creation account.
- After considering Christian belief, children will reflect on their own identity and view of themselves.

Suggested Success Criteria

- I can give two reasons why Christians believe humans are different from the rest of creation.
- I can demonstrate self-awareness by describing how I feel about myself.

Resources Required for this Session

Outdoor learning resources – mats to sit on/jackets/waterproofs etc.

Whiteboards and pens.

Clues to hide. (Available in additional resources)

Hunt sheets. (Available in additional resources)

Clipboards and pencils.

Clay.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Remind the children what we've been learning about. Recap the information in activity 3 in 'hear and explore the story' as well as asking them to remember the story. 5 minutes

2. Outdoor spot the difference. In pairs choose two objects which are the 'same' e.g. two sticks, two leaves. Write down three differences between them. Swap objects with another pair, can they guess the 3 differences you've described. (if indoors do the same activity with objects in the classroom) 10 minutes

3. Spot how people are different in the creation story. Before the lesson hide clues around your outdoor area/classroom. Provide each child with a sheet showing the list of meanings. (These are available in additional resources)

   'Today we want to focus on one aspect of creation. We're going to spot how it's different to the rest of creation. The aspect of creation we're going to think about is people. We want to think about how people are different to the rest of the creation. We especially want to think about God's view – does he think they're different? Does he make them different? Which day did God make people? (Day 6)

   So I've hidden 6 clues. You need to find the clues and write them down in the table on the sheet I've given you. The clues are words from the Bible. When you've found all 6 clues read them carefully and try to match them with what you think they mean.' 10-15minutes

Clue (print out, laminate and hide)	**Meanings** (match up the clue to the meaning. See hunt sheet)
God created human beings in his own likeness.	God made humans to be like him.
God blessed them.	God loved them and gave them good things.
God said 'Fill the earth and bring it under your control, rule over the fish and the birds and the animals.'	God gave humans the job of looking after the earth.
God saw everything he had made. And it was very good.	God was pleased with the people he had made.
God breathed the breath of life into the man and the man became a living person.	God put some of himself into humans.
God said, 'look, I have given you the plants for food.'	God provided food for people.

4. Come back together to discuss what you found. 3 are unique to humans in the creation account. Ask the children to put a tick next to the 3 they think only apply to people. Put a cross next to the 3 you think applied to other things God created as well. (Unique to humans: God created people to be like him. God gave humans the job of looking after the earth. God put some of himself in people.)

5. Christians believe people are different to the rest of creation. Christians believe God thinks people are unique, important to him, valuable, and given a purpose and responsibility. What do you think? How do you think it makes Christians feel when they believe that? 10 minutes

6. Create you! Ask the children to create a model of their face. You could use clay and natural objects. 10 minutes

7. Add – what do you think about you? Write 3 words onto a whiteboard that tell us what you think about yourself. If the Bible is true what does God think about you? 5 minutes