



MUST KNOW BIBLE STORIES

stories worth exploring

Creation

Introduction

Introduction

This topic is part of a suite of classroom resources developed by Ten Must Know Bible Stories. It is available as a First and Second Level resource.

These resources are designed to support learning across the curriculum and demonstrate how RME can be embedded within learning and will support the values and ethos of the school. This fits with the 4 capacities and the 4 contexts of learning.

The Creation Learning Resource could be used:

- In a context of **Space and Planets** or linked to the festival of **Harvest**.
- When you're exploring **how and why we should care for our environment**.
- To start thinking on **'Where do we come from?' 'Why are we here?' 'What do Christians believe our purpose in life is?'**
- **Mainly outdoors** with some indoor activities.
- As a stand alone topic you can **link to other areas of the curriculum**.



Note to Head Teachers:

This topic delivers key parts of the RME curriculum, and supports Literacy, Science, Health & Wellbeing and Outdoor Learning. In helping children to explore their understanding of our world and their place in it, it also supports the wider school culture, ethos and values. It can further help the school support families and develop wider community links, e.g. with charities and faith groups.



Note to Teachers:

'How was the world made?' or 'How did the world begin?' is a common question children have. By sharing with them the Christian story of creation and encouraging them to explore it we are giving them a starting point to decide what their answer to those questions would be. The story raises questions that allow children to explore and express their own beliefs and thoughts on how the world should work.

- **Outdoor Learning:** Exploring the story outside allows the children to relate the story to the 'real world' encouraging discussion on the story and issues relating to it.
- **Belief affects how we live.** Children are beginning to understand that what we believe affects the way we live. Do we have a responsibility to care for our

environment? What do Christians think? What do I think? How can I put my beliefs into practise?

- Are science and religion compatible? Can you be a scientist and have a faith in God?

The section of the Bible on which this topic is based is: Genesis 1 – 2:4. It's the very first story in the Bible.

We find children ask lots of questions during these lessons. They can be tricky to answer! Our notes on 'Understanding Christian Belief in the Creation Account and FAQs' should help you feel more confident.



Note to School Chaplains or School Workers:

You can work in partnership with teachers in your school to help deliver this material. Some of the resources can also be adapted to create really lively Time for Reflection school assemblies. A suggestion would be to link these resources to a Harvest service.

We find children ask lots of questions during these lessons. They can be tricky to answer! Our notes on 'Understanding Christian Belief in the Creation Account and FAQs' should help you feel more confident.



How to use the material for this story

As with all other Ten Must Know Bible Stories, you need to start with Session 1: Hear and explore the Story. You can then 'pick and mix' from the sessions that follow. Each session can stand by itself or can be combined with other sessions depending on the age of your children and the length of your lesson.

First Level

Session 1: Hear and Explore the Story.

Session 2: Exploring the story – Creating an Outdoor Art Gallery.

Session 3: Looking after the World.

Session 4: Harvest – Saying Thank you for our World.

Session 5: God made People.

Second Level

Session 1: Hear and Explore the Story.

Session 2: Identity. What do Christians believe God thinks about People?

Session 3: Looking after my World.

Session 4: What do you Think?

Additionally you can access

Creation: PowerPoint and images (This is a free downloadable resource from the Scottish Bible Society. The images can be used to help you tell the story or for activities such as sequencing.)

Each session supports learning across the curriculum for example Literacy, Health & Wellbeing and Social studies.

The sessions are designed to be extended with learning across the curricular areas. This will increase the depth and richness of the children's learning, ensuring they know the story and have been allowed to explore the many aspects of it. Some ideas are provided below but we're sure you'll have more of your own.

Although we aren't able to provide resources to do this, this learning could easily be extended to consider what other faith or ethnic or non faith groups believe about 'the beginning of the world.'



Extending the Learning across the Curriculum

Expressive Arts

- Enjoy creating some artwork linked to the story. Perhaps a mural displaying the 7 days.
- Create sound effects for the story.
- Use old/traditional children's Bibles with graphics and compare them with the Scottish Bible Society images. Which do children prefer and why?

Mathematics

- Practise counting to 7 and ordering your numbers.
- Decide on the most common 'start of the world' beliefs. Survey staff or pupils and create tables and charts to show the results.

Sciences

- Research theories about the start of the world.

Social Studies

- Plan and take part in a project to help look after part of our world.
- Look after the school garden.

Languages

- Imagine you were there as the world was created, describe what happened. Mention all of your senses. You could choose one day to write about.
- Practise forming the numbers 1-7. Do it outside using mud or natural objects.
- Sequence pictures in order of the days the Bible says they were created. Add describing words.