



MUST KNOW BIBLE STORIES

stories worth exploring

Creation

First Level - Session 3

Session 3 – Looking after the World

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p>RME 1-03b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



Suggested Learning Intentions

- Children will be able to identify that a Christian value is to look after the world.
- Children can express their thoughts on the Christian value of looking after the world.
- Children will explore and discuss ways they could look after the world.



Suggested Success Criteria

- I understand why Christians believe they should look after the world.
- I can share and justify my opinion on the importance of looking after the world, explaining why I think this way.
- I can describe some practical ways I could look after the world.



Resources Required in this Session

Outdoor learning resources – mats to sit on/jackets/waterproofs etc.

Children's Bible.

Small tubs.

Play-Doh/clay.

Pictures of the environment not being cared for. (available in additional resources)

Or pictures of the world being looked after and the accompanying hunt sheet. (available in additional resources)

Clipboards.

Sheets for activity 8. (available in additional resources)

Pencils.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. In pairs, give each child a bag or tub. Can they remember how many days God made the world in? 7! We're going to use those numbers to help us hunt. Ask them to find '1 stick' and put it into their bag. '2 leaves' '3 stones' '4 petals' etc. up to number 7. **10 minutes**
2. Now give each pair a lump of Play-Doh or clay. Ask them to use the Play-Doh and the natural objects they've collected to make something. Encourage them to work together and chat about what they've made. **5-10 minutes**
3. Ask 'would you like me to squish and mess up your special creation, or would you like me to look after it?' Just like we would like our things carefully looked after, Christians believe God would like them to look after his world. How do you think God feels when his world isn't looked after? **5 minutes**
4. Look at some pictures of people not looking after the world. Talk about them. What's happening in the picture? Is the world being looked after? What could we do differently to look after the world? **10 minutes**

OR

5. Give each pair a sheet of pictures of people not looking after the world. They have to hunt for numbered pictures (which you've previously hidden) showing the world being looked after. They should match the looked after/not looked after picture by writing the number of the match onto the sheet. (Pictures and hunt sheets are available in additional resources) **10 minutes**
6. Talk about if someone doesn't believe God made the world, do you think they should still look after it? Why? **5 minutes**
7. Remember last week we thought about Christians saying thank you to God for making the world. What do you think they say to God when the world isn't being looked after? 'Sorry.' What would you say sorry to God for? **5 minutes**
8. Ask each child to fill in a sheet with three sections to complete (they can draw or write) – 'We've learnt that Christians believe that God made the world. Here's one part of the world that I like:' 'I can look after the world by ...' 'My question about the story of God making the world is ...' (Available in additional resources) **10 minutes**