



# MUST KNOW BIBLE STORIES

stories worth exploring

## Creation

First Level - Session 4

## Session 4 – Harvest

You could link this session with asking children and families to collect for a local food bank, or arrange a harvest service with your local church. Maybe your local church gets decorated for harvest, could you visit it?

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p><b>RME 1-01a</b></p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p><b>RME 1-01b</b></p> <p>I can talk about my own beliefs or express them in other ways.</p> <p><b>RME 1-01c</b></p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p><b>RME 1-02a</b></p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p><b>RME 1-02b</b></p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p><b>RME 1-03b</b></p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>

Experiences and Outcomes	Benchmarks
<p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 1-07a</b></p>	



## Suggested Learning Intentions

- Children will have the opportunity to learn about the Christian festival of Harvest.
- Children will learn why the festival harvest is important to Christians.
- Children will recognise that Christians are thankful to God for food.
- Children will consider how Christians express thanks to God.
- Children will learn how to write a prayer for Harvest time.



## Suggested Success Criteria

- I can explain an understanding of Harvest which includes Christians saying thank you to God for food.
- I can demonstrate my understanding that Christians are thankful to God for food by speaking or writing a prayer that could be used at Harvest time.



## Resources Required in this Session

Children's Bible.

Outdoor learning resources – mats to sit on/jackets/waterproofs etc.

Vegetables. (that match the ones on the hunt sheet)

Feely bag.

Vegetable hunt sheet. (available in additional resources)

Pencils.

Whiteboard pens.

Whiteboards.

Parachute.



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.
- You could link this session with asking children and families to collect for a local food bank, or arrange a harvest service with your local church. Maybe your local church gets decorated for harvest, could you visit it?



## Activity

1. Talk together. The Bible is a special book for Christians. The Bible says God made the world. You heard that story recently. Can you remember anything that God made? Let's point together to things we can see. Each time ask 'Do Christians believe that God made the ....?' Kids respond 'yes!' Can you remember what Christians say to God for making the world? 'Thank you.'  
**5 minutes**

2. I've hidden some other things (variety of vegetables/food) that God made – things you wouldn't usually expect to find in our playground/field. Can you find them? (either have enough for each child to find one, or tell them to leave them where they find them but to tick them off on a sheet (Sheet is available in additional resources). **10 minutes**

OR

3. In this bag are some other things that God made. Let's take turns to feel them and guess what they are. (need one vegetable per child in a bag) **10 minutes**
4. What have we found – food! Christians believe God makes all our food so they want to say thank you to him. Harvest (all say the word) is a special time when Christians especially remember to say thank you to God for food. Can you say thank you (You can talk about prayer at this point) for your vegetable? Encourage them to add in a describing word for their vegetable. eg. A long carrot. A smooth green bean. **10 minutes**

OR

5. Can they write a prayer (give them a whiteboard and pen if outside) saying thank you for food. Encourage lots of describing words. **10 minutes**
6. Parachute game. Kids given name of vegetable. Walk underneath and swap places if I shout their vegetable out. Everyone swap places if we say Harvest. (You could extend the parachute activities by asking them to look at the colour of the part of the parachute they're holding and call out a food that is that colour). **5-10 minutes**

You could link this session with asking children and families to collect for a local food

bank, or arrange a harvest service with your local church. Maybe your local church gets decorated for harvest, could you visit it?

You could also talk about 'graces'. Explain that Christians pause before eating to say thank you to God. It's often called 'saying grace'. Could they find some examples of graces. Could they write one?