



MUST KNOW BIBLE STORIES

stories worth exploring

Creation

First Level - Session 1

Session 1 – Hear and Explore the Story

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p>RME 1-03b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



Suggested Learning Intentions

- Children will become familiar with the Biblical account of God making the world.
- Children can identify a Christian belief found in the story.
- Children will explore a Christian story.
- Children will learn the Christian belief about how the world was made.



Suggested Success Criteria

- I can show I have listened carefully by retelling the story and by asking interesting questions.
- I can, with support, give an example of a Christian belief found in the story.
- I understand that the account of God making the world is a Christian story.
- I can be respectful of other's beliefs when discussing the story.



Resources Required for this Session

Children's Bible.

Story script and props. (available in additional resources)

Pictures from the story. (use the images found in the powerpoint 'Creation' downloadable at bibleworld.co.uk/resources)

Outdoor learning resources – mats to sit on/jackets/waterproofs etc.

Other items needed for 'indoor alternatives' and 'possible extension activities'.

Our notes on 'Understanding Christian belief in the Creation account and FAQs' should help you feel more confident.



Key Points from the Story

Christians believe

- The story of creation is in a special book called the Bible.
- God made the world.
- God made people.

- God thought everything he had made was good.
- God asks Christians to look after his world.
- They should say thank you to God for making the world and everything in it.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. What can you see around us? Wow! So many things in our world. Have you ever wondered how they got here? How did the first tree get here? How did the first flower get here? Different people believe different things. We're going to learn what some people believe about how the world was made.

5 minutes

2. Show the children a children's bible and tell them you're going to tell them a story from it. Then ask:

Q: Who can tell me the name of this book?

A: The Bible

Let's all say that together. 'Bible'

Q: Does anyone know what we call people who believe the Bible is a special book?

A: Christians

Let's all say that together 'Christians'

Q: Does anyone know why Christians think it is this a special book?

Accept answers and then affirm/give answers. They might be:

- Christians believe that God and Jesus exist and the Bible is about them. They can learn more about God and Jesus by reading it.
- They believe it's true.
- They believe that God wrote/inspired it.
- They believe that God speaks to them through it.
- They believe it helps them know what God wants them to do.

Our story today is the very first story of the Bible. It's right at the beginning of the book. **5 minutes**

3. Tell them the story of creation. You can find a script for an active retelling of the story in the additional resources or download the Creation powerpoint (bibleworld.co.uk/resources) to help you tell the story. **10 minutes**
4. We've heard about how God made the world. Now do you think we could find some things God made? First talk about boundaries and what's ok and not ok to bring back.
 - Something really small

- Something smooth and something rough
- Something long

As they bring their objects back, emphasise 'yes, that's something God made. The Bible says God made everything'. Also get the kids to sort the objects as they bring them. Small to big, thin to thick etc.

What's your favourite object? Why did you choose that? What do you like about it? Do you like all of them? Or is there some you don't like? Can you remember what God thought about everything he made. **10-15 minutes**

Indoor Alternatives

1. Print/cut out from magazines lots of small pictures of the elements of creation. Challenge the children to match them to the right 'day'. Emphasise that Christians believe God made all these things. **10 minutes**
2. Ask the children to draw a picture of their favourite outdoor place. Maybe the beach, or the forest or the park. Encourage them to include lots of detail. Ask them to label all the elements they've drawn with the number of the day the Bible says God made them on. Emphasise that Christians believe God made all these things. **15-20 minutes**

Possible Extension Activities

1. **Order the Story**
 1. Put the laminated pictures back onto the floor, picture side up. Can they (without looking at the numbers on the back) peg them in the right order? Check the numbers on the back to see if they got it right.
 2. Talk about: What's your favourite day? Do you think God had a favourite day? Which day do you think is the most important?
 3. Act it out: Can you act out something God made? Can your friends guess what it is? Which day of creation are you from?**5-10 minutes**
2. **Story Stones**

Make some story stones for the story. (Stones with pictures on – of elements of creation, of the numbers 1-7, of happy and sad faces) Use the story stones to answer the questions. There may be more than one right answer.

 - How many days did God take to make the world?
 - Can you put the numbers in order?

- What did God make on day 1? Can you match it to the number one?
- What did God make on day 2? Can you match it to the number two? etc.
- What did God use to make the world? (He just spoke)
- What did God think about the world he had made?
- What do you think God did on day 7 when he rested? **5-10 minutes**

3. Read it Yourself

Allow children to read the account of creation in a children's Bible. **10 minutes**