



MUST KNOW BIBLE STORIES

stories worth exploring

Creation

First Level - Session 5

Session 5 – God made People

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p>RME 1-03b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



Suggested Learning Intentions

- Children will explore Christian beliefs around identity and purpose.
- Children will explore what makes them different from other people and consider if that matters.
- Children will consider how they can be positive towards each other and consider how that makes them feel.



Suggested Success Criteria

- I can demonstrate respect when learning about the Christian belief that God made people to be his friends by asking appropriate and interesting questions.
- I can identify two things I like about myself and two things I like about my friends.
- I can discuss how I can be positive towards others and the effect this has.



Resources Required in this Session

Children's Bible.

Parachute.

Outdoor learning resources – mats to sit on/jackets/waterproofs etc.

Clay.

Mirror.

Feely and question bag for the recap and reflection time. (Containing objects linked to the creation story with questions attached/written on. The objects could be for example – apple, toy animal, stone, banana, star, bird, fish, leaf, stick. See questions below activity section).



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Can anyone remember what God made on day 6? People! That's what we're going to think about today. **5 minutes**
2. Song: (tune of wheels on the bus) 'God made people who can clap and wave, clap and wave, clap and wave, God made people who can clap and wave. All day long.' Children make up verses. **10 minutes**
3. Parachute game – run underneath if you have brown hair, blue eyes etc. **5-10 minutes**
4. Sit and chat – Christians believe God made us all different, but he likes all of us and wants to be our friend. If you were God's friend what questions would you like to ask him? **5-10 minutes**
5. Make a model of your face out of clay (sticking your clay onto a tree). Use natural objects for features. **10 minutes**
6. Look at each other's faces. What did God say when he made people? 'That's good!' Let's tell each other that we think your face is good. **5 minutes**
7. God likes you! Look at a friend and tell them two things you like about them. Look at yourself in the mirror. What do you think God likes about you. **5-10 minutes**

Now get comfy on some cushions and enjoy a recap and reflection time together.

Feely and question bag – can you guess what you're feeling and then we'll read the question written on it? Discuss the questions and your answers together.

10-15 minutes

Questions:

These questions can be written on the objects. Whoever reads the question can also establish the context when reading it out.

1. Do you think God still likes the world? Which bits? (Context: In the story God liked everything he made. If God is real do you think he still likes the world. All of it? Some of it? None of it?).
2. If God is real, what do you think he did when he rested? (Context: The story says God rested on day seven).

3. What is your favourite part of the story of God making the world?
4. What's your favourite thing about space? If God is real what would you ask him about space? (Context: Do you know what space is? The story says God made the stars, sun and moon).
5. What do you think is the yuckiest food? If God is real what question would you ask him about food? (Context: Christians believe God made food).
6. If we don't believe in God, should we still look after the world? (Context: The Bible says that Christians should look after the world).
7. If God is real, do you think anything in the world makes him sad?
8. What is your favourite sea creature? (Context: The story says God made sea creatures).