



# MUST KNOW BIBLE STORIES

stories worth exploring

## Creation

First Level - Session 2

## Session 2 – Exploring the Story

This activity can be done inside (see notes below). But please be aware it won't take as much time compared to doing it outdoors.

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p><b>RME 1-01a</b></p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p><b>RME 1-01b</b></p> <p>I can talk about my own beliefs or express them in other ways.</p> <p><b>RME 1-01c</b></p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p><b>RME 1-02a</b></p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p><b>RME 1-02b</b></p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p><b>RME 1-03b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 1-07a</b></p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



## Suggested Learning Intentions

- Children will be able to use their knowledge and understanding of the story to inspire artwork.
- Children will be able to retell the Christian account of creation through art.
- Children will be able to consider what a Christian's response to this story might be.



## Suggested Success Criteria

- I can use my knowledge and understanding of the Christian account of creation to create artwork illustrating the account.
- I can explain and justify which part of the story my art illustrates.
- I can identify that Christians say 'thank you' to God for the world and can express what element of the world I am thankful for.



## Resources Required for this Session

Outdoor learning resources – mats to sit on/jackets/waterproofs as needed.

Children's Bible.

Pictures you used to tell the story.

Rectangles of material for them to use as backgrounds for their pictures.  
Around A3 size.

If inside: boxes of mixed collage materials.



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.
- This activity can be done inside. Provide each group of children with a box of random collage materials. Ask them to use them to create the pictures. They don't need to stick them down. This won't take as much time compared to doing it outdoors.



## Activity

1. Remind the children what we've been learning about. Recap the information in activity 2 in 'hear and explore the story' as well as asking them to remember the story. **5 minutes**
2. Ask who can remember what God did on day 1. (Turn darkness into light). Ask all children to go and find something light and something dark that God made. Bring back and sort in to dark and light groups and display on a piece of material. **10 minutes**
3. Explain that we're going to work in groups and use natural materials to make a picture to show one of the days of creation. Allocate each group one day (day 2 - 6). Each group should work with an adult to collect materials and design their picture. **15 minutes**
4. Showcase gallery - each group should share what they used to make each day and everyone can praise their efforts. Ask if they have all worked well together, is there anything they could improve on next time? What did God say about what he made ('that's good'). What do we say about each other's work - hopefully we can say 'that's good!' **5-10minutes**
5. What did God do on day 7? Rest! Can we find somewhere comfy to rest? Chat together - how do you like to rest? **5 minutes**
6. As you're resting remind children how beautiful our world is. Ask them 'if Christians believe God made the world, what do you think they should say to God for the world?' Direct them to the answer of 'thank you'. Explain that when Christian's talk to God it's called praying. When they pray they might say thank you to God for something he made. I wonder what your favourite part of the world is? What would you say thank you to God for? Go round each child and ask them to tell you. **10 minutes**