



MUST KNOW BIBLE STORIES

stories worth exploring

Noah and the Ark

Introduction



Introduction

This topic is part of a suite of classroom resources developed by Ten Must Know Bible Stories. It is available as a First and Second Level resource.

These resources are designed to support learning across the curriculum and demonstrate how RME can be embedded within learning and will support the values and ethos of the school. This fits with the 4 capacities and the 4 contexts of learning.

The Noah and the Ark Learning Resource can be used:

- As part of contexts that link to the story e.g. animals, natural disasters (flooding), the weather.
- When you're exploring keeping safe or considering making and breaking promises.
- To start thinking on 'expectations, consequences and punishment – what is fair and just'.
- Indoors or outdoors.
- As a stand alone topic you can link to other areas of the curriculum, e.g. measuring, counting in twos.



Note to Head Teachers:

This topic delivers key parts of the RME curriculum, and supports Literacy, Maths, Science, Health & Wellbeing and Outdoor Learning. In helping children to consider expectations and consequences, it also supports the wider school culture, ethos and values. It can further help the school support families and develop wider community links, e.g. with charities and faith groups.



Note to Teachers:

The account of Noah and the Ark is a fun story to tell and link to lots of curricular areas. The animals make lots of noises and we can investigate flooding and rainbows. But this story also allows us to explore topics like staying safe, keeping or breaking promises and having an attitude of thankfulness. It raises questions that allow children to explore and express their own beliefs and thoughts on how the world should work.

- Linking to their world: for young children this story is packed with objects and

concepts familiar to them. Animals, weather, boats, staying safe. These familiar elements will allow them to enjoy and explore the story and provide a wonderful way in for them to start exploring Christian belief.

- Outdoor Learning: Particularly at first level there are lots of possibilities for taking this learning outside
- Deeper questions. The account of Noah and the ark allows deep thinking and provokes big questions. Why did God allow so many to die? Does God cause natural disasters? What punishments are fair and just? We must not be put off by the depth of these questions but instead encourage respectful discussion and debate.

The section of the Bible on which this topic is based is: Genesis 6-9.



Note to School Chaplains or School Workers:

You can work in partnership with teachers in your school to help deliver this material. Some of the resources can also be adapted to create really lively Time for Reflection school assemblies.



How to use the material for this story

As with all other Ten Must Know Bible Stories, you need to start with Session 1: Hear and explore the Story. You can then 'pick and mix' from the sessions that follow. Each session can stand by itself or can be combined with other sessions depending on the age of your children and the length of your lesson.

First Level

Session 1: Hear and Explore the Story.

Session 2: Exploring the story – What do Christians believe?

Session 3: Who keeps us Safe?

Session 4: Saying Thank you and Keeping Promises.

Second Level

Session 1: Hear and Explore the Story.

Session 2: Exploring Christian belief in the Story.

Session 3: Keeping Promises and saying Thank you.

Additionally you can access

Additional Resources for the story of Noah and the Ark.

Noah and the Ark: PowerPoint and images



Each session supports learning across the curriculum for example Literacy, Health & Wellbeing and Social studies.

The sessions are designed to be extended with learning across the curricular areas. This will increase the depth and richness of the children's learning, ensuring they know the story and have been allowed to explore the many aspects of it. Some ideas are provided below but we're sure you'll have more of your own.

Extending the Learning across the Curriculum

Expressive Arts

- Drip painting to make rain pictures
- Make rain makers
- Create rainbows
- Create outdoor pictures
- Use old/traditional children's Bibles with graphics and compare them with the Scottish Bible Society images. Which do children prefer and why?

Mathematics

- Noah made a big boat. Which of these boats is big and which is small, can you put them in order?
- Bible tells us how big the boat is – can we go onto the field and measure it (450 feet by 75 feet)?
- Practise counting in twos.

Sciences

- Explore floating and sinking.
- Work out how much water it would take to cover objects in a bowl.
- Measure some puddles and see how quickly they dry up.
- Create a rain gauge.
- Make models of boats – do they float?
- A scavenger hunt where they look for pairs of items.

Social Studies

- Learn about our justice system. What consequences are in place for people who don't meet the expectations of our society? Who decides?
- Investigate old units of measurement. What is a cubit? How did people measure before rulers?
- Explore floods or other natural disasters – how are they caused? Learn about management and relief.

Languages

- Imagine what it must have been like in the boat.
- Pretend to be Noah and write a diary.
- Write a newspaper report about Noah building his boat. Can you add in some interviews with Noah or his neighbours?
- What was it like in the ark? Pretend to be Noah (or one of the animals?) and write about it. Think about all your senses.

Health and Well-being

- God kept Noah and the animals safe on the ark. Explore safety – online safety, road safety etc.
- Saying thank you – how can they, individually or as a class, say thank you to someone/people? Cards? Gifts?