

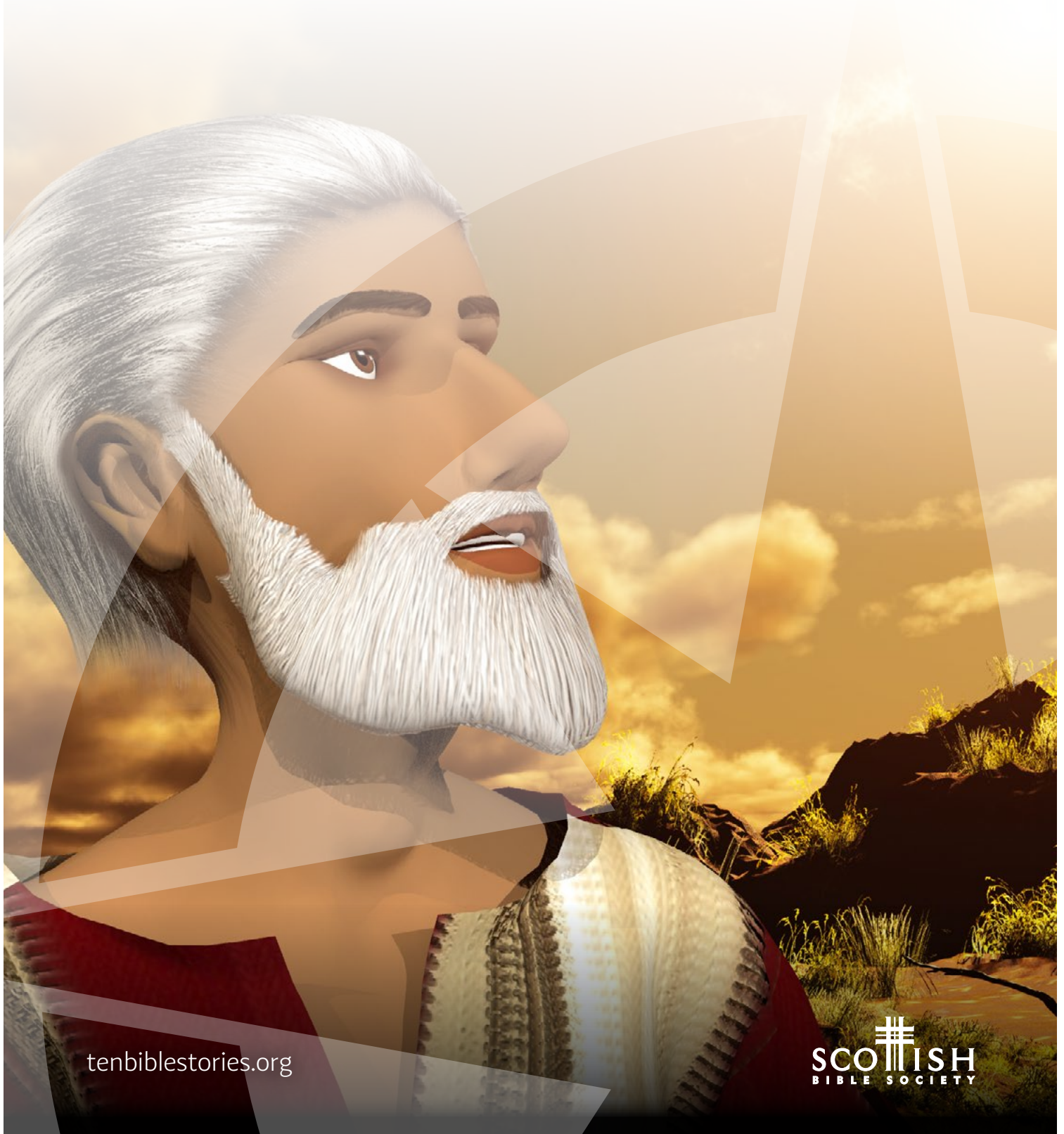


MUST KNOW BIBLE STORIES

stories worth exploring

Noah and the Ark

First Level - Session 2



Session 2

Exploring the Story – What do Christians Believe?

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



Suggested Learning Intentions

- Children will be able to describe various elements of the story as if they were there.
- Children will be able to identify Christian beliefs by describing the character of God in the story.



Suggested Success Criteria

- I can recall elements of the story and give three or more suggestions for what I think it might be have been like.
- I can demonstrate my understanding of Christian belief by describing the character of God in the story.



Resources Required for this Session

Children's Bibles.

Pictures from the story for sequencing. (Use the images found in the powerpoint 'Noah and the Ark' downloadable at bibleworld.co.uk/resources)

Photos of their creations from last week.

Whiteboards and markers or paper and pencils



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we're learning about and recap the information in activity 1 in 'hear and explore the story'. **5 minutes**
2. Recap the story. Provide the children with children's bibles and encourage them to read it for themselves OR watch a short video of the story AND/OR split into groups, provide each group with pictures from the story (bibleworld.co.uk/resources) and ask them to sequence them in the correct order to retell the story. **5-10 minutes**
3. In groups ask the children to imagine and describe each element of the story. You could provide them with photos of what they made last week as a visual aid. Feedback the answers together. Each group should consider one element. Feedback to the whole class and ask if there are any additional descriptions anyone would add. Ensure they've talked about
 - a. The people.
 - b. The boat.
 - c. Noah.
 - d. The rainbow.
 - e. The animals.

10-15 minutes
4. What is God like? Congratulate the children on how well they've described the other elements of the story. Tell them they're going to work together to describe the final character in the story. God. What was he like? What did he do in the story? Create a mind map together. Remind them they've now learned what Christians believe about God. Try to encourage them to spot the following Christian beliefs about God.
 - a. God sees what is going on in the world.
 - b. God speaks.
 - c. God gave instructions to Noah.
 - d. God made it rain and caused the flood.
 - e. God makes promises.
 - f. God kept Noah and his family safe.
 - g. God expected people to obey him.
 - h. God was sad when people didn't live his way.