

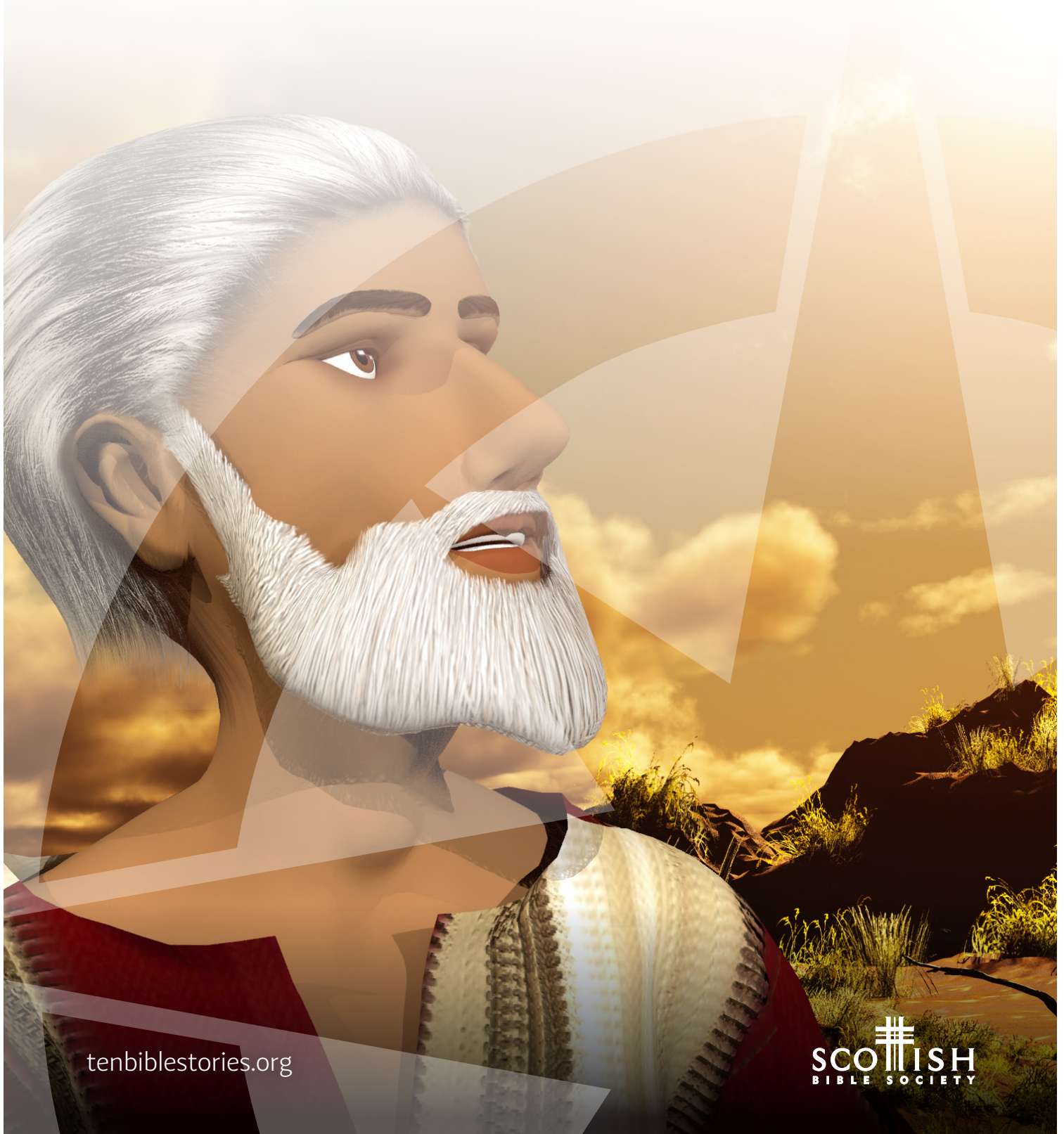


# MUST KNOW BIBLE STORIES

stories worth exploring

## Noah and the Ark

First Level - Session 4



## Session 4 – Saying Thank you and Keeping Promises

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. <b>RME 1-01a</b></p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. <b>RME 1-01b</b></p> <p>I can talk about my own beliefs or express them in other ways. <b>RME 1-01c</b></p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities. <b>RME 1-02a</b></p> <p>I can describe the key features of the values of Christianity which are expressed in the stories. <b>RME 1-02b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values. <b>RME 1-07a</b></p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



## Suggested Learning Intentions

- Children will recall that God made a promise when he put the rainbow in the sky.
- Children will learn that Christians believe God keeps his promises.
- Children will consider why it is important to say thank you.
- Children will identify people they should say thank you to.
- Children will consider and express their thoughts on how keeping and breaking promises makes people feel.



## Suggested Success Criteria

- I can share why I think it is important to say thank you.
- I can suggest 2 or 3 people I could say thank you to (explaining why).
- I can list different ways of saying thank you.
- I can demonstrate reflective thinking by explaining why people keeping or breaking promises makes me feel a particular way.
- Children will be able to demonstrate understanding that God makes a promise in the story of Noah and the ark.



## Resources Required for this Session

Ball with question words written on. (who, what, where, why, when, how)

Space to stand in a circle.

Paper and pencils/craft material for card making.

Rainbow Hunt sheets. (available in additional resources)

Clipboards and pencils.



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



## Activity

1. Remind the children what story we've been learning. Ask who can remember the end of the story? What did Noah do? (Say thank you to God) What did God do? (Put a rainbow in the sky and promised never to flood the whole world again. **5 minutes**)

2. Thinking about saying thank you. Noah said thank you to God, do the children think we should say thank you to people? Why is it important?

Stand in a circle and roll a ball to each other. The ball should have question words on it. If the children catch the ball they must look to see what word their hand is touching. Change that word into a question about promises (e.g. how can we say thank you, who should we say thank you to, why do we say thank you, when should we say thank you, where should we say thank you) and ask the child who caught the ball to answer it.

This can be made simpler by not having question words and rolling a plain ball to each other. When they catch it they have to say someone they could say thank you to and why they would say thank you. **10 minutes**

3. Make and write a thank you card for someone. **10-15 minutes**
4. Rainbow Hunt: Go outside to find items the same colour as the colours in the rainbow. Provide each pair of children with a clipboard, pencil and Rainbow Hunt sheet. (Available in additional resources). The children should look for items that match the colours and draw them in the appropriate spaces. **10-15 minutes**

5. Come back together and discuss.

The Bible says God put a rainbow in the sky when he made a promise. What's a promise?

Christians believe God always keeps promises. How do you feel when someone makes a promise to you and keeps it? How do you feel when someone makes a promise to you and breaks it? (Encourage them to show their answers by making a face/drawing a face/creating a face out of natural objects) You may need to give them specific examples of promises being made and broken. Extend the discussion to think – how do people feel when I make a promise and make it/break it? **5-10 minutes**

6. Ask the children which of these promises are easy to keep (hands on head) and which are hard to keep (hands on toes). I promise to ...
  - a. eat all my tea
  - b. be good all day
  - c. always keep my room tidy
  - d. hold your hand when I'm crossing a road
  - e. always do what mummy says
  - f. never be naughty

Finish by reinforcing that we should only make promises we think we can keep and we should do our best not to break a promise. **5 minutes**