10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

Second Level - Session 4

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 4 - A Deeper Message

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a** I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will describe what they think is important about the story.
- Children will learn that the significance of the story is discovered when we look at the bible as a whole.
- Children will research other biblical stories involving bread.

Suggested Success Criteria

- I can describe what I think is a key message from this story.
- I can research and present another story from the Bible which involves bread.
- I can ask and answer questions about how this story involving bread links to other Bible stories.

Resources Required for this Session

The questions the children wrote in session 1.

Whiteboards and markers.

List of other bread stories. (available in additional resources)

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Spend some time discussing and answering the questions expressed in session 1. **10 minutes**

2. What do you think the message of the story is? Work in pairs and write down your answer on whiteboards. Feedback. **10 minutes**

3. Explain that Christians believe there is more to it. Bread is the clue! Split the children into groups and ask them to read the other 'bread' stories and answer the questions to help them understand. (see additional resources) They should prepare a report (verbal or poster) for the class. Ask them to feedback.
   15-20 minutes

4. Sum up:

   - God provides for his people using bread. (Manna in the desert and feeding 5000) Moses needed God to do it, but Jesus did it himself proving he is God.

   - When Jesus says 'I am the bread of life' Christians believe he means that like humans need food (bread) they need Jesus everyday. Christians choose to follow Jesus everyday. They spend time praying, reading the Bible and talking to each other to help them follow Jesus.

   - Jesus broke bread at the last supper to help his friends understand his body was going to be broken (he was going to be killed) on the cross. Christians use bread at a special time called communion to remind them about Jesus dying on the cross.
     5-10 minutes

5. Extra activity: You could link now to the Christian celebration of Communion and encourage the children to find out more about it.