10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

Second Level - Session 1

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 1 - Hear and Explore the Story

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a** I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will become familiar with the Biblical account of the Feeding of the 5000.
- Children will identify Christian beliefs about Jesus by describing his character in the story.

Suggested Success Criteria

- I can demonstrate my knowledge and understanding by sequencing pictures from the story.
- I can identify the emotions that occur at various points in the story.
- I can describe the character of Jesus using information from the story.

Resources Required for this Session

Children's Bible.

A selection of types of bread.

Story script (available in additional resources) or PowerPoint 'Jesus Feeds a Crowd' (downloadable from bibleworld.co.uk/resources).

Pictures to sequence. Use the images found in the PowerPoint 'Jesus Feeds a Crowd'

Pictures of emojis. (available in additional resources)

Key Points from the Story

Christians believe:

- Jesus meets our needs.
- Jesus cares for people.
- Jesus can do miracles.

Extension points

- Christians believe that miracles are real, and that because Jesus can do them it proves he is the Son of God.
- There are other stories about bread in the Bible. It is used to teach people about God. (God provides Manna to Moses and the Israelites during the exodus. Jesus describes himself as 'I am the bread of life' and the story of the last supper)
- We can use the story of the last supper as a way in to learning about the Christian sacrament of communion.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Introduction: We're going to be looking at a story in the Bible to help us learn more about the Christian faith. And it's about bread! So first let's see who can identify these types of bread. (Have 5 or 6 different types of bread, can they name them?) **5 minutes**

2. Show the children a children's Bible and tell them they're going to hear and explore a story from it. Then ask:

   Q: Who can tell me the name of this book?

   A: The Bible

   Q: Does anyone know what we call people who believe the Bible is a special book?

   A: Christians

   Q: Does anyone know why Christians think is this a special book?

   Accept answers and then affirm/give answers. They might be:

   - Christians believe that God and Jesus exist and the Bible is about them. They can learn more about God and Jesus by reading it.
   - They believe it's true.
   - They believe that God wrote/inspired it.
   - They believe that God speaks to them through it.
   - They believe it helps them know what God wants them to do.

   Q: Is anyone willing to share what they think about the Bible?

   Allow respectful answers and debate. Extend the discussion – do you have enough knowledge to make a decision? Do you need to research it a bit more?

   Q: Some of us here will be Christians and some won't. Why do you think we are all going to listen to and explore a story from it? If we don't believe in God why should we do that?

   Accept answers and then affirm/give answers

   - It will help us understand what Christians believe and how that impacts on how they live.
   - Maybe we can learn something – values, morals, emotions.

- We need to read it so we have the knowledge to make an informed choice, to help us develop our beliefs.

Q: The Bible is split into two parts. Does anyone know what they're called?

A: Old Testament and New Testament.

Q: Which comes first?

A: Old Testament, it starts with the account of God making the world and goes all through the history of God's people until God sends Jesus to earth as a baby which is the first story in the New Testament. Then the New Testament is all about Jesus living on earth and everything that happened after that.

Explain to the children that our story today is from the New Testament. The first four books of the New Testament are called the gospels, they record Jesus' life on earth and this story is recorded in all four of them. **10 minutes**

3. Tell them the story of Jesus feeding the 5000. You can find a script for an active retelling of the story in the additional resources. Alternatively download this PowerPoint of images ('Jesus Feeds a Crowd') to help you tell the story. **10 minutes**

4. Sequence the story. Split the children into small groups. Provide them with pictures from the story and ask them to sequence them to retell the story. (Use the pictures from the PowerPoint of images 'Jesus Feeds a Crowd' and print 2 to a page). Now provide each group with a selection of pictures of emojis (available in additional resources). Can they add these to their sequenced pictures – what emotions were being felt where in the story? Have Bibles available and encourage the children to read it for themselves. **15-20 minutes**

5. Questions, questions! In groups the children should write down all the questions they have about the story. If time the groups should try and answer one question another group has written. Keep these questions for session 4. **10 minutes**

6. Detective work. Come back together as a class and together come up with a list of ten things we've learnt about Jesus. Emphasise the key points from the story:

   1. Jesus meets our needs.
   2. Jesus cares for people.
   3. Jesus can do miracles.

   10 minutes