10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

Second Level - Session 2

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 2 - Miracles

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a** I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will identify the miracle described in the story.
- Children will explore other Bible stories which describe miracles.
- Children will discuss miracles and their belief regarding them.

Suggested Success Criteria

- I can define 'miracle'.
- I can research and share a Bible story which describes a miracle of Jesus.
- I can express my beliefs on miracles.
- I can contribute to a discussion considering how we might know if miracles are real or not.

Resources Required for this Session

Multiple copies of Children's Bibles.

And/or copies of the Bible text. (Available in additional resources)

List of miracle stories. (available in additional resources)

Quiz questions. (available in additional resources)

Post-it notes.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Remind the children what we've been learning about. Recap the information in activity 2 in 'Hear and Explore the Story'. **5 minutes**

2. In pairs read the story for themselves from a children's Bible or the Bible text printed out for them. (available in additional resources) Ask the children if the story is the same as how you told it? Did you miss any bits out? Did you add anything in? They could underline any words they didn't understand.
10 minutes

3. Recap the story with a quiz. (See additional resources) **5-10 minutes**

4. What is a miracle? Brainstorm together what a 'miracle' is. Use a dictionary if needed. Identify what were the miracles in the story. **5 minutes**

5. Split the children into groups and ask each group to read the story of another miracle of Jesus from the children's Bibles. Report back. (See additional resources for a list of miracle stories) Groups could act out the story, make a poster, or give a short talk briefly outlining the story and identifying the miracle. Ask the rest of the class to identify the miracle in the story.
15-20 minutes

6. What do you think? Provide each child a post it note and ask them to record if they think miracles are real or not and why. Come back together to discuss their thoughts and to consider 'how can we tell if miracles are real or not?'
10 minutes