10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

Second Level - Session 3

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 3 - How does this Story Impact Christians? What can I Learn from it?

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c** I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will consider how the actions Christians take are influenced by the example of Jesus in this story.
- Children will consider how they react to the emotions of tiredness, compassion and amazement

Suggested Success Criteria

- I can describe how Christians believe they should act in certain circumstances using my knowledge and understanding of this story.
- I can describe how I can find rest, how I can show I care and how I react to new experiences through artwork.

Resources Required for this Session

Worksheet. (Available in additional resources)

Pictures from story (use the pictures from the PowerPoint 'Jesus Feeds a Crowd' downloadable from bibleworld.co.uk/resources) washing line and pegs.

Emoji pictures. (available in additional resources)

List of scenarios. (available in additional resources)

Collage materials or access to natural materials.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Ask the children to complete the worksheet as a reminder of the story and main learning points. (see additional resources) The last word is purposefully missed out to encourage children to think for themselves what it should be. Go through the worksheet together. **10 minutes**

2. Peg out pictures from the story in the correct sequence. Ask the children to identify where the following things happen in the story and to explain their answer. As they identify them help them choose and peg up the appropriate emojis in the appropriate place on the story timeline.

    a. Where does Jesus know what people are needing and help them? (want to know about God – puzzled emoji, hungry – hungry emoji)

    b. Where does Jesus show he has compassion? Care for people? (when he teaches them, when he gives them food. Caring/loving emoji)

    c. Where is somebody tired in the story. (Jesus is at the beginning – tired emoji)

    d. Where does the miracle happen? (bread feeds so many – amazed emoji) **10 minutes**

3. Recap what we've learnt about Jesus. He purposefully rests. He meets people's needs. He has compassion. Tell the children that Christians believe they should live how Jesus did. He's their example. So they should get rest, they should have compassion etc. **5 minutes**

4. Scenarios. Split the class into small groups. Give them a scenario (see additional resources) and ask them to discuss what they think Christians should do (if they're trying to live how Jesus lived). Talk about their answers together. Or discuss these together as a class. **10 minutes**

5. Whatever we believe what can we learn from the story? Give each group some 'loose parts' (outdoors – natural objects, indoors – mix of collage materials) and ask each child individually to:

    1. Create a picture of someone looking tired.

    2. Rest is important. How can we rest? Think quietly for a minute and then turn your picture into a picture of something you do to rest.

    3. Create a picture of someone looking like they care.

    4. How can we care for other people? Think quietly for a minute and then

turn your picture into a picture of you caring for someone in some way.

5. Create a picture of someone looking amazed.

6. What should we do when we learn something new and seemingly amazing? Think quietly for a minute and then turn your picture into your answer.

Feedback after they've created their ideas
15-20 minutes