



MUST KNOW BIBLE STORIES

stories worth exploring

The Good Samaritan

Second Level - Session 2



Session 2 – Exploring Christian belief in the Story

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p>RME 2-01a</p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p>
<p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p>RME 2-01b</p>	<p>Discusses ways in which own beliefs can affect actions.</p>
<p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs</p> <p>RME 2-01c</p>	
<p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p>RME 2-02a</p>	<p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p>
<p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>RME 2-02b</p>	<p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>
<p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 2-07a</p>	

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. RME 2-09c</p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions. RME 2-09d</p>	



Suggested Learning Intentions

- Children will identify and explore Christian beliefs and values expressed in the account of the Good Samaritan.
- Children will compare and contrast their developing beliefs and values to the Christian beliefs and values expressed in the account of the Good Samaritan.



Suggested Success Criteria

- I can list two Christian beliefs expressed in the story.
- I can explain my understanding of the Christian values expressed in the story by retelling the story through drama.
- I can identify and, with some support justify which Christian beliefs and values I share and which I don't.



Resources Required for this Session

Children's bibles.

Resources for acting out the story.

Whiteboards and markers.

Statements for Venn diagram activity. (available in additional resources)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we're learning about and recap the information in Activity 1 in 'Hear and Explore the Story'. **5 minutes**
2. Play 'Pictionary' (draw, or ask kids to draw, something from the story and everyone has to guess what it is) **5 minutes**
3. If you weren't able to spend time doing activity 5 in 'Hear and Explore the Story' spend some time discussing those questions now. **10 minutes**
4. Work out Christian belief together -
 - What's the first question the expert asks Jesus? What does that question tell us about what Christians believe? Draw out the fact that Christians believe they can live forever even after they die. Christians believe heaven is real.
 - So the expert wants to know – how can I get to heaven? What do I have to do? It's like the expert is asking 'How can I be a good Jew/ a Christian?'. How would you answer that question? Ask them to discuss in pairs and write down their thoughts on whiteboards. What do Christians believe – Christians believe they have to love God, do you think the story says they have to love God a little bit or a big bit? Why?
 - As well as loving God Christians believe God wants them to love other people.

What is the 2nd question the expert asks Jesus? (who is my neighbour?) What did he really mean? (who do I need to show love to?) What would you say? What do you think the expert was hoping Jesus would say?
10 minutes
5. Split the children into groups and ask them to act out the story. Or give oranges and bananas (and sharpies!) to be the characters for them to act it out. (Only one banana can be squished!). Or give different shapes (triangles and squares) to represent the different characters. Their finished drama must include what they think the meaning of the story is. Ask them to write it down on a whiteboard. You may wish to watch each groups drama. **15-20 minutes**
6. Come back together to look at all we've learnt about Christian belief. Reinforce the following information:
 1. Christians believe they can live forever after they die.

2. Christians believe in order to do that they must love God and love other people.
3. Christians believe God wants them to love everyone, not just people who are the same as them or they like. **5 minutes**
7. Think about – what bits of Christian belief do I agree with? Create a Venn diagram (small individual ones or one giant one outside with chalk). Explain that one circle represents ‘I believe’ and one circle represents ‘Christians believe’. Go through statements summarising what we’ve learnt (available in additional resources) and decide where in the Venn diagram you would be. **10 minutes**