

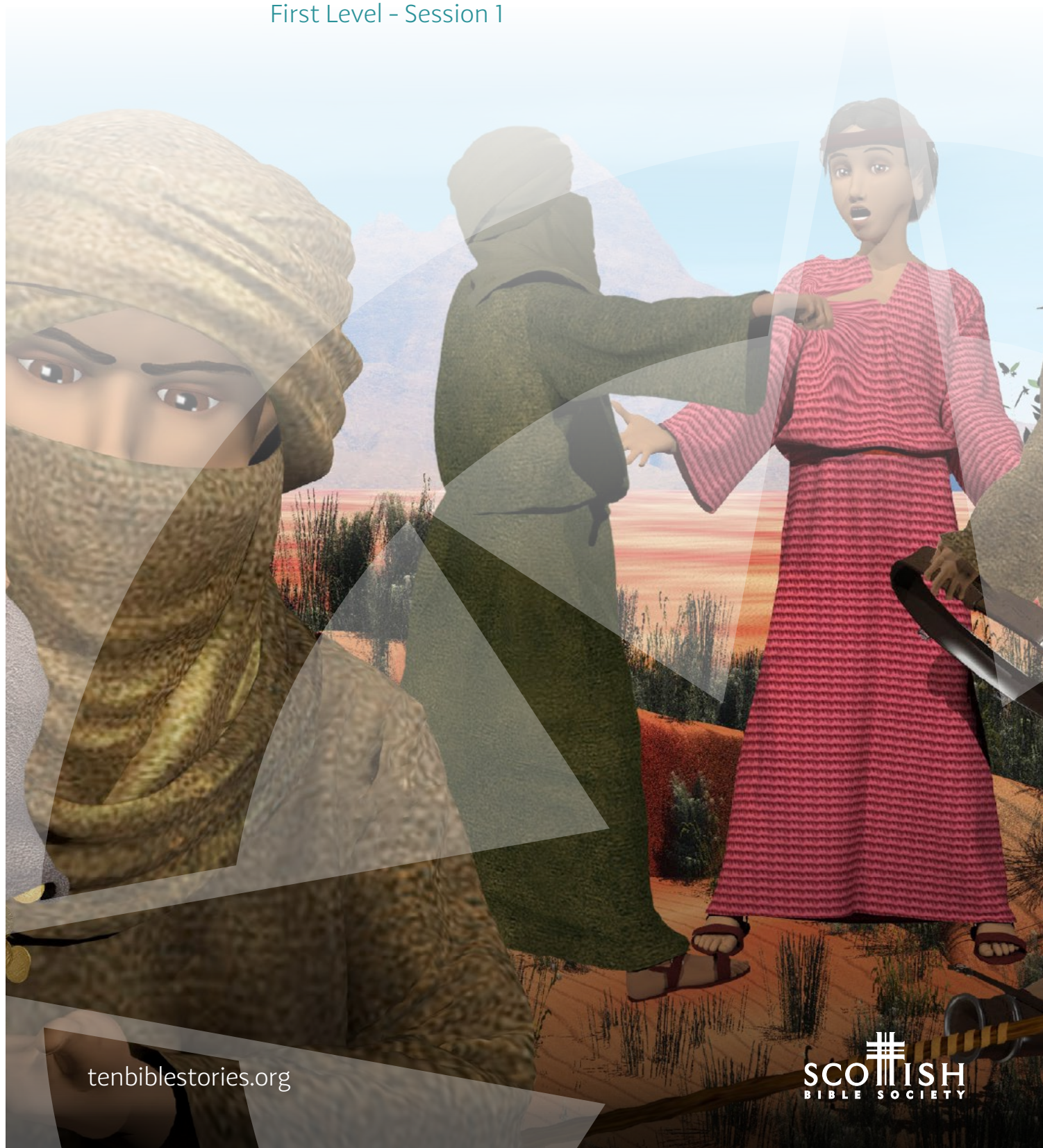


MUST KNOW BIBLE STORIES

stories worth exploring

The Good Samaritan

First Level - Session 1



Session 1 – Hear and Explore the Story

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



Suggested Learning Intentions

- Children will become familiar with the Biblical account of the Good Samaritan.
- Children will listen to and explore a Christian story.
- Children will discuss a Christian story showing respect for each other's beliefs.



Suggested Success Criteria

- I can tell you where the story of the Good Samaritan is found and who this is a special book for.
- I can demonstrate my knowledge and understanding by sequencing pictures from the story.
- I can ask and answer questions on a story from the Bible.
- I can listen actively and respond appropriately demonstrating respect for other's beliefs and values.



Resources Required for this Session

Children's Bible.

Descriptions of the characters in the story (available in additional resources)

True/false questions about the characters. (available in additional resources)

Story script (available in additional resources) or 'The Good Samaritan'

PowerPoint (downloadable at bibleworld.co.uk/resources)

Pictures from the story to sequence (use the images found in 'The Good Samaritan' PowerPoint. Print them 2 to a page for sequencing).



Key Points from the Story

Christians believe

- in eternal life (living forever after we die)
- the Bible teaches them how God wants them to live.
- that they are to love God most of all but also to love other people. This love is to be demonstrated through action.

Christian values discovered in the story

- We should be willing to help everyone, not just our friends and family.
- We should be willing to use our own resources (time, money, possessions) to help others.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Show the children a children's bible and tell them you're going to tell them a story from it. Then ask:

Q: Who can tell me the name of this book?

A: The Bible

Let's all say that together. 'Bible'

Q: Does anyone know what we call people who believe the Bible is a special book?

A: Christians

Let's all say that together 'Christians'

Q: Does anyone know why Christians think is this a special book?

Accept answers and then affirm/give answers. They might be:

- Christians believe that God and Jesus exist and the Bible is about them.
- They can learn more about God and Jesus by reading it.
- They believe it's true.
- They believe that God wrote/inspired it.
- They believe that God speaks to them through it.
- They believe it helps them know what God wants them to do.

Explain that the story will help us understand more about what Christians believe but it will also make us think about being the same as people or different from people. So before we have the story we're going to have a game to help us think about who are we the same as and who are we different from.

5-10 minutes

2. Game. Read out the following criteria (one at a time) and ask the children to find a partner who meets that criteria. Emphasise that somethings make us the same as people but somethings make us different.

- Someone who has the same colour eyes as you.
- Someone who came to school a different way than you.
- Someone who likes the same sort of pizza as you do.
- Someone who has different colour of hair than yourself.

- Someone who is born in the same month as you.
- Someone who believe something different about God than you.

10 minutes

3. Who's who in the story – before you tell the story, help children to understand all the different characters. PRIEST, BANDIT, JEW, SAMARITAN, EXPERT IN RELIGIOUS LAW, TEMPLE ASSISTANT, JESUS. Explain them (definitions available in additional resources) and highlight which characters are the same (Jews) and which are different.

Check and reinforce their understanding by asking them True/False questions about the characters and they make a 'T' shape with their arms if they think it's true, and an 'F' shape if they think it's false. (Questions available in additional resources) **10 minutes**

3. Tell them the story of Jesus' encounter with the Jewish man and the parable of the Good Samaritan. Encourage the children to act out the story as you tell it. There is a story script in the additional resources. Alternatively download the PowerPoint 'The Good Samaritan' (at bibleworld.co.uk/resources) to help you tell the story. **10-15 minutes**
4. In groups sequence pictures from the story. You could use bandages to peg the pictures onto. (Use the images in the PowerPoint 'Good Samaritan'. Print them 4-6 to a page for sequencing). **10 minutes**
5. Come back and discuss together. What is their favourite part of the story? How were the people feeling in the story? Who was the kindest person in the story? Do they have any questions about the story? **10 minutes**