

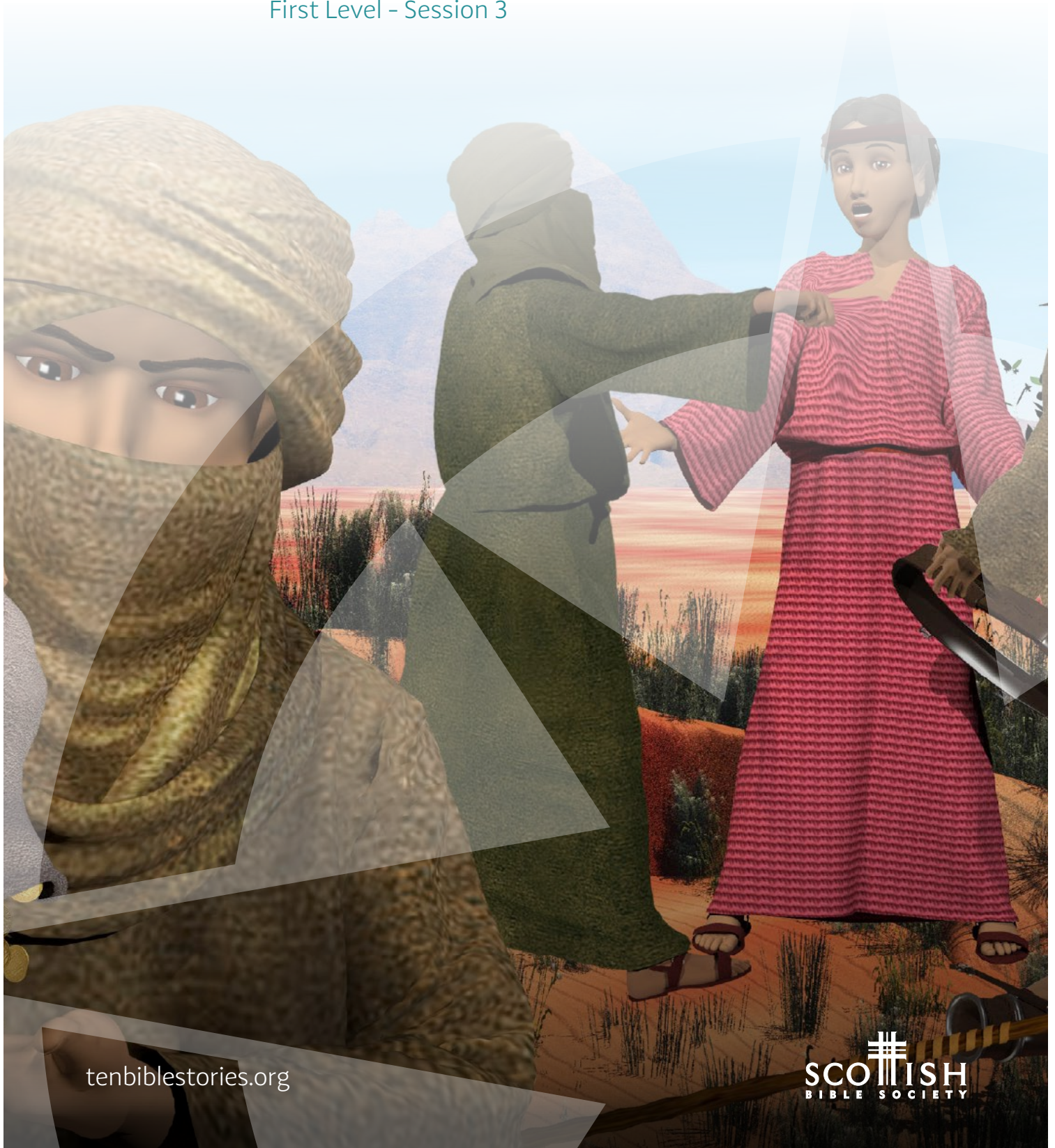


MUST KNOW BIBLE STORIES

stories worth exploring

The Good Samaritan

First Level - Session 3



Session 3 – Being a Good Samaritan

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



Suggested Learning Intentions

- Children will learn that Christians believe they should be kind and caring to everyone.
- Children will discuss how they can be a 'Good Samaritan' (be kind and caring to people)



Suggested Success Criteria

- I can tell you that Christians believe they should be kind to everyone.
- I can describe ways I can be kind to people.



Resources Required for this Session

One bag per group containing a heart, oil, wine (water bottle labelled as wine), bandage, donkey, coin, speech bubble.

Pictures of a variety of people. (see additional resources)

Paper and pencils.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we're learning about and recap the information in Activity 1 in 'Hear and Explore the Story'. **5 minutes**
2. Give each group a bag of items relating to the story. Ask them to talk about why they are in the story and put them in the order they appear in the story. (heart, oil, wine, bandages, donkey, coins, speech bubble) If outside/more space – turn this into a relay race, with groups racing to get objects and then discussing and sequencing them. **10 minutes**
3. Can you define a Good Samaritan? Discuss in groups before feeding back. **5-10 minutes**
4. Who can we help? Show the children pictures of a variety of people. These could be in a bag or a box for children to take turns choosing one. Ask them 'Do Christians believe we should help them?' (yes, we should help everyone). 'How could we help this person?' Emphasise the need to stay safe while helping others. **10 minutes**
5. Helping hands. Encourage the children to think about their hands as helping hands. Ask them to work with a partner to draw round each other's hands. Then they should write or draw inside the hands – how could they help each other? How could they help at home? These hands could be made into a class display. **10-15 minutes**