10 MUST KNOW BIBLE STORIES

stories worth exploring

The Prodigal Son

Second Level - Session 3

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 3 - Reflecting on the Story

Experiences and Outcomes	Benchmarks
Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. **RME 2-01a** Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs. **RME 2-01b** I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs. **RME 2-01c**	Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity. Discusses ways in which own beliefs can affect actions.
Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality. **RME 2-02a** I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-02b** I am developing respect for others and my understanding of their beliefs and values. **RME 2-07a** I can explain why different peple think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**	Investigates, describes, explains and expresses an opinion on at least one value from Christianity. Discusses ways in which own values can affect actions. Discusses and expresses views about the importance of values such as honesty, respect and compassion.

Experiences and Outcomes	Benchmarks
I am developing my understanding of how my own and other people's beliefs and values affect their actions. **RME 2-09d**	

Suggested Learning Intentions

- Children will reflect on how the actions of 'sin' 'repentance' 'forgiveness' 'restoration' are relevant to their own lives.

Suggested Success Criteria

- I can respond appropriately to the opportunities given to me to reflect.
- I can think quietly and consider if and how the actions of 'sin' 'repentance' 'forgiveness' 'restoration' are relevant to my own life.

Resources Required for this Session

Children's Bibles.

Instructions for stations. (Available in additional resources)

Bowl of water.

Pebbles.

Small pieces of paper with SORRY (in bubble writing) on one side and 'I'm going to ...' on the other side.

Whiteboards and markers.

Post-its.

Pens.

A large piece of paper saying 'welcome'.

Wordsearch or Puzzle sheet.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Recap and remind the children what we've been learning about. **5 minutes**

2. Reflection stations. The children are going to have the opportunity to move around the reflection stations. It is best to explain them all first. Then after everyone has completed the altogether activity, allow them to move round the stations in their own time and in any order. (Instructions for stations are in additional resources)

   - Altogether: SIN – remind each other what sin is. Think quietly. What wrong things have I done? Give each child a whiteboard and a marker. Write or draw something you realise you have done/thought/said wrong. (Remind children no one else will read it)

   - 5 stations:
   - o REPENTANCE – small cards with 'sorry' on one side. Colour in 'sorry' as they think about it. On back of card write down how they're going to change/fix behaviour. 'I'm going to …'
   - o BEING FORGIVEN – wipe whiteboard clean and then draw how being forgiven makes you feel.
   - o FORGIVING OTHERS – Think about how someone has hurt you. Who do you need to forgive? Hold a pebble. Drop it into water to indicate you have let go and forgiven them.
   - o WELCOMING OTHERS – Who do you need to welcome back into your friendship? What friendship do you need to fix? Write name and/or idea of how you could welcome on heart post it and stick onto a door.
   - o BIBLES and QUESTIONS – have a variety of Bibles (including children's Bibles) for them to sit and read. Leave some post its and pens so if they have any questions about anything they being learning they can write them down.

     30 minutes

3. Have a word search or puzzle sheet available for those who have finished. **5 minutes**

4. Bring the class back together, try and answer any questions that were written and encourage a discussion. **5-10 minutes**