

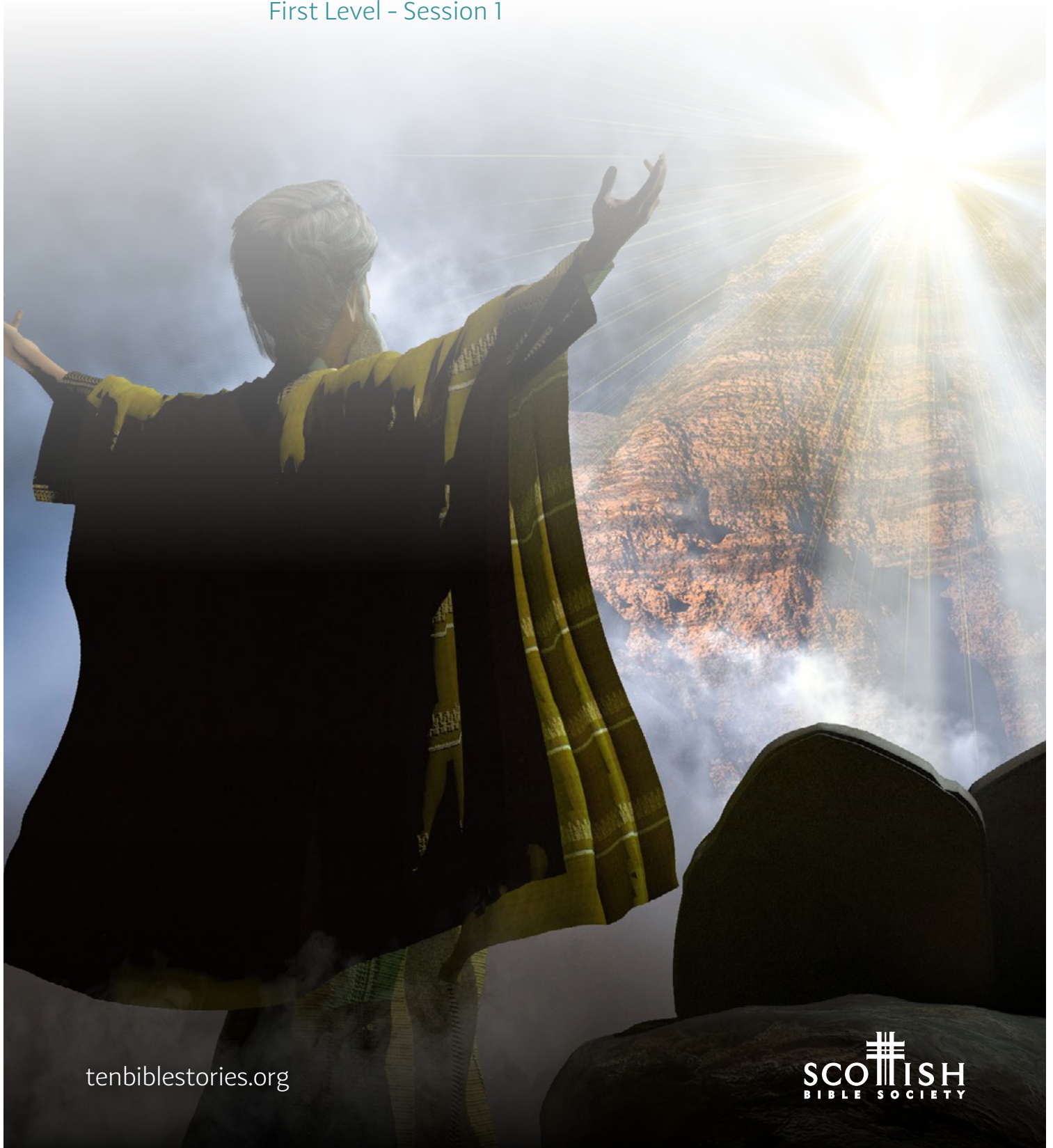


MUST KNOW BIBLE STORIES

stories worth exploring

The Ten Commandments

First Level - Session 1



Session 1 – Hear and Explore the Story

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



Suggested Learning Intentions

- Children will hear the Biblical account of God giving the Ten Commandments.
- Children can identify a Christian belief found in the story.
- Children will have the opportunity to hear and explore a Christian story.



Suggested Success Criteria

- I can show I have listened carefully by asking interesting questions.
- With support I can give an example of a Christian belief found in the story.
- I can tell you the account of God giving the 10 Commandments is a Christian story and have shown I am respectful of other's beliefs when discussing it.



Resources Required for this Session

Multiple copies of children's bibles.

Story script and props (additional resources) or 'The 10 Commandments' PowerPoint (downloadable at bibleworld.co.uk/resources)

Pictures to sequence (Use the images found in the PowerPoint 'The 10 Commandments')



Key Points from the Story

Christians believe that

- The story of the Ten Commandments is in a special book called the Bible.
- There is only one God.
- God gave his people rules called the 10 Commandments.
- They should obey God's rules and this is the best way to live.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Teacher Introduction – what rules do we have in our classroom? What rules do you have in your home? Are you good at keeping the rules? **5 minutes**
2. Show the children a children's bible and tell them you're going to tell them a story from it. Then ask:

Q: Who can tell me the name of this book?

A: The Bible

Let's all say that together. 'Bible'

Q: Does anyone know what we call people who believe the Bible is a special book?

A: Christians

Let's all say that together 'Christians'

Q: Does anyone know why Christians think it's a special book?

Accept answers and then affirm/give answers. They might be:

Christians believe that God and Jesus exist and the Bible is about them. They can learn more about God and Jesus by reading it.

They believe it's true.

They believe that God wrote/inspired it.

They believe that God speaks to them through it.

They believe it helps them know what God wants them to do.

Our story today is from the Bible. In the story we learn that God gives his people (Christians) rules to follow. I'm going to need your help to tell the story. **5 minutes**

3. Tell the story of God giving the 10 Commandments to Moses. See additional resources to download a script for an active retelling of the story. Alternatively download the PowerPoint 'The 10 Commandments' (from bibleworld.co.uk/resources) to help you tell the story. **10 minutes**
4. If the children's reading is at the appropriate level give the children the opportunity to read the story in a children's Bible in pairs. OR you could use pictures and ask the children to sequence the story. The downloadable PowerPoint from bibleworld.co.uk/resources has pictures that work well for



sequencing. **10 minutes**

5. Ask them if they have any questions from the story. **5 minutes**
6. Ask them to think together about what they've learnt about the Christian God? What is he like? What did he do? Start by asking how many Gods in the story, and reinforcing that Christians believe there is only one God. Congratulate the children on their learning and working out together what Christians believe. **5-10 minutes**
7. Play a game to finish and help remember the story. Play a version of Port and Starboard. You call out words from the story and they have to do actions. How 'big' you make the actions depends on the space available. You could ask the children to make up actions before you start or you could use these suggestions.
 - a. **Up the Mountain** : run to one side of the room or stretch up tall.
 - b. **Down the mountain** : run to the other side or crouch down small
 - c. **Moses** : pretend to walk with a stick
 - d. **Ten Commandments** : hold up ten fingers
 - e. **Washed** : pretend to have a shower
 - f. **Fire** : wave arms in the air like flames
 - g. **Thunder** : clap
 - h. **Cloud** : put hands in front of eyes like it's hard to see
 - i. **God spoke** : hands cupped round mouth
 - j. **Trembling** : tremble
 - k. **Stones** : pretend to carry something heavy
 - l. **Golden calf** : go on all fours

5-10 minutes