



MUST KNOW BIBLE STORIES

stories worth exploring

The Ten Commandments

Second Level - Session 2



Session 2 – Rules – What do you Think?

This session looks at rules. Where do our rules come from? What happens when we don't stay within the boundaries? Do we really need rules? We can ask the children, what do they think about rules. Good or bad? Important or not important? Would the world be a different place if everyone followed the 10 commandments?

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p>RME 2-01a</p> <p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p>RME 2-01b</p> <p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs.</p> <p>RME 2-01c</p> <p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p>RME 2-02a</p> <p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>RME 2-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 2-07a</p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Discusses ways in which own beliefs can affect actions.</p> <p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p> <p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others.</p> <p>RME 2-09c</p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions.</p> <p>RME 2-09d</p>	



Suggested Learning Intentions

- Children will explore the place of rules in their world.
- Children will consider the impact on our world of keeping rules and the consequences on our world when they are broken.
- Children will have the opportunity to develop their belief and to consider others belief with respect.



Suggested Success Criteria

- I can choose rules for our world and justify my choices.
- I can demonstrate that I can explain the effects (positive and negative) of a rule in our world.
- I can share my developing views of the place of rules in our world and by actively listening and responding with interest show respect when others share their views.



Resources Required for this Session

Human Buzzer Quiz from additional resources.

Commandment cards for 'Name Your 5' game from additional resources.
(Printed and cut out. 1 set per 2 children)

2 Post-it notes per child for the discussion time.



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Recap the story with a quiz. You could use the Human Buzzer Quiz in the resources section. **5-10 mins**
2. Play the 'Name Your 5' using the commandment cards from the additional resources.
 - a. In pairs, take a set of commandment cards. These have the Ten Commandments God gave to Moses and 10 other commandments. Have a read through the cards and spread them out.
 - b. Give the teams five minutes to read and sort out their personal top five commandments for each category below.
 - The 5 commandments you want everyone to follow that would make YOUR life better.
 - The 5 commandments you think would make your community better.
 - The 5 commandments that if everyone in the world followed would make the whole world a better place.
 - c. Feedback after each challenge. Did the groups agree? Encourage discussion about what might happen if a rule was enforced. e.g. respecting brothers and sisters allows families to flourish and live happier lives. **15-20 minutes**
3. Give each child two post it notes. On one they should write down why they think rules are good and on the other why they think it's wrong to have rules. Feedback and lead into a discussion about the advantages and disadvantages of rules. Do you think it is wrong for God to expect his people to live a certain way? **15 minutes**
4. Challenge the teams/pairs to sort out from the 20 commandments the 10 commandments God gave to Moses. **10 minutes**

Use these extension activities if you are using these resources in the context of conflicts.
5. Which of these 10 commandments were broken in the run up to the war? (Use whatever conflict you've been learning about as an example). Why? Remembering the broken rules could apply to individuals or nations.
6. Which of these 10 commandments were broken during the war?
7. Bring the discussion to a close asking the children to consider that if all of God's rules had been kept by everyone – would the conflict have happened? Does this illustrate how God was trying to keep his people safe?