10 MUST KNOW BIBLE STORIES

stories worth exploring

David and Goliath

First Level - Session 3

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 3 - Understanding each other's beliefs

Experiences and Outcomes	Benchmarks
Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. **RME 1-01a**	Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.
By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. **RME 1-01b**	Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.
I can talk about my own beliefs or express them in other ways. **RME 1-01c**	
Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities. **RME 1-02a**	Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.
I can describe the key features of the values of Christianity which are expressed in the stories. **RME 1-02b**	Describes and discusses at least one personal value and at least one example of how own values might affect actions.
I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a**	

Suggested Learning Intentions

- Children will consider how they should respond to people who have different beliefs from themselves.
- Children will be encouraged to discuss their beliefs and will learn to listen respectfully as others share theirs.

Suggested Success Criteria

- I can ask an appropriate question about the Christian faith.
- I can contribute to a discussion on how we should act if we have differing beliefs.
- I can listen actively and respond appropriately demonstrating respect for other's beliefs and values.
- I am able to express my knowledge and understanding of what Christians believe.

Resources Required for this Session

Thought bubbles. (see additional resources)

Speech bubbles. (see additional resources)

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Introduce the fact that people in the story believed different things about God. Think together, what did David believe? What did the other Israelites believe? What did the Philistines and Goliath believe? Did anyone change their mind? **5 minutes**

2. What do you think about David's God? Encourage the children to think about what they believe about David's God. Perhaps give them some examples of what they might think. They might express belief/no belief or they might express facts they've learned from the story e.g. David's God is powerful. Give each child a 'thought bubble' (see additional resources) and ask them to think carefully for themselves and then write down what they believe. Come back together and ask the children to share what they have written. Point out how they are listening respectfully to one another. **10 minutes**

3. Talk about how we all believe different things. Does that matter? The Israelites and the Philistines fought each other. Should we fight each other because we believe different things? What could we do instead of fighting? Talk about it together. **5 minutes**

4. Finding out more. Leading on from activity 3 ask the children to think about what questions they could ask to find out more about David's God/the Christian faith. Provide them with a 'speech bubble' (see additional resources) and ask them to write their question down. Can they answer each other's questions? Can you answer the questions? How could they find out the answers? **10 minutes**

   This session could be extended by adding in some of the cross curricular ideas found in the introduction. Why not make slingshots? Or create a life size Goliath!