10 MUST KNOW BIBLE STORIES

stories worth exploring

David and Goliath

First Level - Session 2

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 2 - Songwriting - Exploring the Psalms

Experiences and Outcomes	Benchmarks
Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. **RME 1-01a**	Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.
By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. **RME 1-01b**	Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.
I can talk about my own beliefs or express them in other ways. **RME 1-01c**	
Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities. **RME 1-02a**	Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.
I can describe the key features of the values of Christianity which are expressed in the stories. **RME 1-02b**	Describes and discusses at least one personal value and at least one example of how own values might affect actions.
I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a**	

Suggested Learning Intentions

- Children will learn that David wrote songs to God which are recorded in the Bible (called Psalms).
- Children will consider why David wrote songs and what he might have written.
- Children will write a Psalm.

Suggested Success Criteria

- I can tell you that the Bible contains songs called Psalms, some of these are written by David.
- I can demonstrate my understanding of the character of David and his beliefs by writing, with support a song to God as if I were him.

Resources Required for this Session

Children's Bibles.

Number/letter sheets and pegs/Sellotape for hiding them. (available in additional resources)

Musical stave hunt sheets (1 per child or per pair). (available in additional resources)

Clipboards and pencils.

Paper and pencils or whiteboards and markers.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Remind the children what we're learning about and recap the information in Activity 1 in 'Hear and Explore the Story'. **5 minutes**

2. If you didn't finish the previous session with a quiz, do it now to help the children recall the story. **5 minutes**

3. A Psalm hunt. Print the number/letter sheets and hide them around the playground or classroom. Give the children (perhaps in pairs) the sheet with the musical stave. They must find the number/letter sheets and write down the letter in the oval with the same number. Can they work out what the sentence says? **10-15 minutes**

4. Not just stories! Come back together and discuss what they discovered on the hunt. Did they figure out the sentence. Discuss together that this isn't just a sentence, what is it written on? It's a musical stave so that means it's a song. Explain that David wrote songs about God. Lots of them are written down in the Bible. They're called Psalms. **5 minutes**

5. Write a psalm (a Bible song) together. Can the children imagine they're David and write a song to God. It should include how they're feeling and saying thank you to God for what he's done and/or asking him for help. You could do this as one large group or in pairs or individually. You could ask the children to imagine they were David at a certain point in the story. **10-15 minutes**

6. Enjoy reading the psalms they have written. You could read them one of David's Psalms from the Bible. Perhaps Psalm 23. (See additional resources) **5-10 minutes**