

David and Goliath



Introduction

This topic is part of a suite of classroom resources developed by Ten Must Know Bible Stories. It is available as a First and Second Level resource.

These resources are designed to support learning across the curriculum and demonstrate how RME can be embedded within learning and will support the values and ethos of the school. This fits with the 4 capacities and the 4 contexts of learning.

The David and Goliath Learning Resource could be used:

- When you're looking for an action-packed story that has good **STEM links**. You could create a life size Goliath, find objects nine feet tall or create and experiment with sling shots.
- When you're exploring bravery or considering how we react to people with different beliefs from us.
- · Indoors or outdoors.
- · As a stand alone topic you can link to other areas of the curriculum.



Note to Head Teachers:

This topic delivers key parts of the RME curriculum, and supports Literacy, Maths, Science, Health & Well-being and Outdoor Learning. In helping children to consider how we should react to people with different beliefs from us, it also supports the wider school culture, ethos and values. It can further help the school support families and develop wider community links, e.g. with charities and faith groups.



Note to Teachers:

This story has it all. Swords, slingshots, a giant and an unlikely hero. Why would a young boy think he can defeat a mighty warrior? How tall was the giant? Can you make a slingshot? What made David so brave?

The story raises questions that allow children to explore and express their own beliefs and thoughts on how the world should work.

• Active learning: just like the story our sessions are action packed with lots of opportunities to take our learning outdoors and to be creative.

- The Christian faith: Through exploring the character of God children will discover more about Christian belief. Exploring the character of David prompts discussion on how Christians respond to God.
- Deeper questions. David and Goliath are from different tribes with different beliefs. How do they respond to each other? How should we react to people with different beliefs?



Note to School Chaplains or School Workers:

You can work in partnership with teachers in your school to help deliver this material. Some of the resources can also be adapted to create really lively Time for Reflection school assemblies.



How to use the material for this story

As with all other Ten Must Know Bible Stories, you need to start with Session 1: Hear and Explore the Story. You can then 'pick and mix' from the sessions that follow. Each session can stand by itself or can be combined with other sessions depending on the age of your children and the length of your lesson.

First level

Session 1: Hear and Explore the Story.

Session 2: Songwriting. Exploring the Psalms. Session 3: Understanding each other's beliefs.

Second level

Session 1: Hear and explore the story.

Session 2: Going deeper.

Session 3: Understanding each other's beliefs.

Additionally you can access:

Additional Resources for the story of David and Goliath.

David and Goliath: PowerPoint and images. (This is a free downloadable resource from the Scottish Bible Society. The images can be used to help you tell the story or for activities such as sequencing.)

Each session supports learning across the curriculum for example Literacy, Health & Well-being and Social Studies.

The sessions are designed to be extended with learning across the curricular areas. This will increase the depth and richness of the children's learning, ensuring they know the story and have been allowed to explore the many aspects of it. Some ideas are provided below but we're sure you'll have more of your own.



Extending the Learning across the Curriculum

Expressive Arts

- Enjoy creating some artwork from the story. Can you create a life-size Goliath?
- · Act out the story together.

Mathematics

• Goliath was 9 feet tall. Can you measure 9 feet? Can you estimate 9 feet? Can you find things 9 feet tall?

Sciences

• Slingshots! Create slingshots and enjoy using them. There is a design for a simple slingshot in the additional resources. Who can sling a marshmallow the furthest? Can you measure how far it went? What works best in the slingshot? Marshmallows? Ping pong balls? Cotton wool balls?

Languages

- Imagine you're David looking after his sheep, look around you, be inspired by the natural world, use this inspiration to pretend you're David and write a song about God
- Write a newspaper report about the story. What would the headlines be before David fought Goliath? or after he won?

Health and well-being

• Focus on David's bravery. Why was he brave? Explore when we are scared and/ or brave. What does it mean to be brave? Who helps us be brave? Can you be brave and scared at the same time?