



# MUST KNOW BIBLE STORIES

stories worth exploring

## David and Goliath

Second Level - Session 2



## Session 2 – Going Deeper

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p><b>RME 2-01a</b></p> <p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p><b>RME 2-01b</b></p> <p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs.</p> <p><b>RME 2-01c</b></p> <p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p><b>RME 2-02a</b></p> <p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p><b>RME 2-02b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 2-07a</b></p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Discusses ways in which own beliefs can affect actions.</p> <p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p> <p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others.</p> <p><b>RME 2-09c</b></p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions.</p> <p><b>RME 2-09d</b></p>	



## Suggested Learning Intentions

- Children will learn that David wrote songs to God which are recorded in the Bible (called Psalms).
- Children will consider why David wrote songs and what he might have written.
- Children will write a Psalm.



## Suggested Success Criteria

- I can tell you that the Bible contains songs called Psalms, some of these are written by David.
- I can demonstrate my understanding of the character of David and his beliefs by writing a song to God as if I was him.
- I can use my knowledge of the story of David and Goliath and my imagination to answer questions about the story.
- I can write a song to God as if I was David.



## Resources Required for this Session

Children's Bibles.

Questions from last week.

Paper and pencils or whiteboards and markers.

Number/letter sheets and pegs/Sellotape for hiding them. (available in additional resources)

Musical stave hunt sheets (1 per child or per pair). (available in additional resources)

Clipboards and pencils.



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



## Activity

1. Remind the children what we're learning about and recap the information in Activity 1 in 'Hear and Explore the Story'. **5 minutes**
2. Recall the story. Enjoy a quiz together (see additional resources) or watch a video of the story. **5-10 minutes**
3. Questions, questions! Split the children into small groups. Provide them with some of the questions the class wrote down on post it notes last week. (You could add in more questions if needed. There are some ideas in the additional resources) Ask them to read them all and then choose one to answer. They should discuss it in their group and then write down their answer on a whiteboard. Bring the class back together and ask the groups to share the question they chose and their answer. Discuss together if we would have all answered the same. **10-15 minutes**
4. A Psalm hunt. Print the number/letter sheets (see additional resources) and hide them around the playground or classroom. Give the children (perhaps in pairs) the sheet with the musical stave. (see additional resources) They must find the number/letter sheets and write down the letter in the oval with the same number. Can they work out what the sentence says? **10 minutes**
5. Not just stories! Come back together and discuss what they discovered on the hunt. Did they figure out the sentence. Discuss together that this isn't just a sentence, what is it written on? It's a musical stave so that means it's a song. Explain that David wrote songs about God. Lots of them are written down in the Bible. They're called Psalms. **5 minutes**
6. Write a psalm (a Bible song) together. Can the children imagine they're David and write a song to God. It should include how they're feeling and saying thank you to God for what he's done or asking him for help. You could do this as one large group or in pairs or individually. You could ask the children to imagine they were David at a certain point in the story. **10-15 minutes**
7. Enjoy reading the psalms they have written. You could read them one of David's Psalms from the Bible. Perhaps Psalm 23. (See additional resources) **5-10 minutes**