



# MUST KNOW BIBLE STORIES

stories worth exploring

## David and Goliath

Second Level - Session 1



## Session 1 – Hear and Explore the Story

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p><b>RME 2-01a</b></p> <p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p><b>RME 2-01b</b></p> <p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs.</p> <p><b>RME 2-01c</b></p> <p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p><b>RME 2-02a</b></p> <p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p><b>RME 2-02b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 2-07a</b></p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Discusses ways in which own beliefs can affect actions.</p> <p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p> <p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others.</p> <p><b>RME 2-09c</b></p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions.</p> <p><b>RME 2-09d</b></p>	



## Suggested Learning Intentions

- Children will become familiar with the Biblical account of David and Goliath.
- Children will explore the Biblical account of David and Goliath and the events and values found in the account.
- Children will explore Christian belief in the story of David and Goliath.
- Children will be able to discuss the character of God in the story.



## Suggested Success Criteria

- I can retell the story of David and Goliath.
- I can sequence pictures from the story.
- I can demonstrate my knowledge and understanding by asking and answering appropriate and thoughtful questions.
- I can describe the character of God in the story and explain how this helps me understand Christian belief.



## Resources Required for this Session

Children's Bible.

Story script and props (see additional resources) or 'David and Goliath' PowerPoint.

(downloadable at [bibleworld.co.uk/resources](http://bibleworld.co.uk/resources))

Picture cards to sequence. (use the images found in 'David and Goliath' PowerPoint and print 2 slides to a page)

Whiteboards and markers.



## Key Points from the Story

Christians believe

- The story of David is in a special book called the Bible.
- God sends David to save his people.
- God helps his people.
- God is powerful.
- God rescues his people.



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



## Activity

1. Show the children a Children's Bible and tell them you're going to tell them a story from it. Then ask:

Q: Who can tell me the name of this book?

A: The Bible

Q: Does anyone know what we call people who believe the Bible is a special book?

A: Christians

Q: Does anyone know why Christians think it's a special book?

Accept answers and then affirm/give answers. They might be:

- Christians believe that God and Jesus exist and the Bible is about them.
- They can learn more about God and Jesus by reading it.
- They believe it's true.
- They believe that God wrote/inspired it.
- They believe that God speaks to them through it.
- They believe it helps them know what God wants them to do.

Q: Is anyone willing to share what they think about the Bible?

Allow respectful answers and debate. Extend the discussion – do you have enough knowledge to make a decision? Do you need to research it a bit more?

Q: Some of us here will be Christians and some won't. Why do you think we are all going to listen to and explore a story from it? If we don't believe in God why should we do that?

Accept answers and then affirm/give answers

- It will help us understand what Christians believe and how that impacts on how they live.
- Maybe we can learn something – values, morals, emotions.
- We need to read it so we have the knowledge to make an informed choice, to help us develop our beliefs.

Q: The Bible is split into two parts. Does anyone know what they're called?

A: Old Testament and New Testament.

**Q:** Which comes first?

**A:** Old Testament, it starts with the account of God making the world and goes all through the history of God's people until God sends Jesus to earth as a baby which is the first story in the New Testament. Then the New Testament is all about Jesus living on earth and everything that happened after that.

**Q:** Our story today is from the Old Testament. So does that mean it happened before or after Jesus came to earth as a baby?

**A:** before

**5-10 minutes**

2. Tell them the story of David and Goliath. Encourage the children to act out the story as you tell it. There is a story script in the additional resources. Alternatively download the PowerPoint 'David and Goliath' (at [bibleworld.co.uk/resources](http://bibleworld.co.uk/resources)) to help you tell the story.

**10-15 minutes**

3. Discuss the story together. What was their favourite part? What do they think is the most important part? **5 minutes**
4. Split into groups and give each group a set of pictures from the story. Ask them to work as a team to put the pictures into the right order and retell the story. If you're outdoors you can provide them with pegs and washing lines (or thin branches or wire fences). You can download the 'David and Goliath' PowerPoint of pictures from the Scottish Bible Society that will work well for sequencing.

Provide each group with some post it notes. Ask them to write down questions they have about the story. They can use the pictures to help them think of questions. Encourage them to think of questions using all the question words. 'when, why, who, how, where etc'. Keep their questions to use in the next session. **10-25 minutes**

5. What is God like? Provide each group with a whiteboard and marker and ask them to brainstorm together what this story has helped them discover about the Christian God. Ask them the questions; What is God like in this story? What did God do in the story? Come back together and share and discuss our answers. Do we all agree? **10-15 minutes**

6. Create the story. This works well outdoors. Ask the children to use what they can find to make or find
  - a. 5 round stones
  - b. Something 9 feet long
  - c. A crown
  - d. A packed lunch
  - e. A sheep

**10-15 minutes**

7. Allow the children to read the story for themselves in a Children's Bible or to read the actual Bible text. (see additional resources) They should note down any words they don't understand and any questions they have. Allow time to discuss these at the end. **10-15 minutes**