



MUST KNOW BIBLE STORIES

stories worth exploring

David and Goliath

Second Level - Session 3



Session 3 – Understanding each other’s beliefs

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p>RME 2-01a</p> <p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p>RME 2-01b</p> <p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs.</p> <p>RME 2-01c</p> <p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p>RME 2-02a</p> <p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>RME 2-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 2-07a</p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Discusses ways in which own beliefs can affect actions.</p> <p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p> <p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others.</p> <p>RME 2-09c</p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions.</p> <p>RME 2-09d</p>	



Suggested Learning Intentions

- Children will compare and contrast the differing beliefs of David and Goliath.
- Children will use their knowledge and understanding of the story to identify Christian belief.
- Children will discuss why Christians might hold those beliefs and how it might affect the way they live.
- Children will have the opportunity to consider their own developing beliefs alongside Christian beliefs.



Suggested Success Criteria

- I can explain how the beliefs of David and Goliath differ.
- I can tell you that Christians believe what is written in the Bible and their belief affects how they live.
- I can describe 2 or 3 Christian beliefs.
- I can explain, with support why Christians might hold these beliefs and how it affects the way they live.
- I can identify if there are Christian beliefs I share and any I don't share.
- I can share my developing beliefs and by actively listening and responding with interest show respect when others share their beliefs.



Resources Required for this Session

Selection of collage materials or access to the outdoors and natural objects.

Thought and speech bubbles. (available in additional resources) or whiteboards and markers.

Outline of a Christian sheets. (available in additional resources)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we're learning about and recap the information in Activity 1 in 'Hear and Enjoy the Story'. You could play a quick game of class 'Pictionary' to help them remember the story. **5 minutes**
2. Provide a selection of collage materials (or go outside and ask them to find and use natural materials) and in small groups ask the children to create 'David' and 'Goliath'. Do not provide glue or Sellotape. Encourage them to arrange the materials on their desks/outside. They may create big or small creations, 2D pictures or 3D models. **10 minutes**
3. What do David and Goliath believe? Give each child two speech bubbles (available in additional resources). Ask them to think what David and Goliath might have said, write it in the speech bubbles and place it next to the appropriate character. (If you are outdoors use mini whiteboards for this). Then provide each child with two thought bubbles (available in additional resources). Ask them to consider what David and Goliath thought about God, write it in the thought bubbles and place it next to the appropriate character. **10-15 minutes**
4. What do Christians believe? Remind the children that through this story we are trying to understand more about what Christians believe. Remind them that they have thought a little about what David and Goliath believed. Explain that now we're going to spend a short time thinking about what we've learned about what Christians believe but also try to think together why Christians believe that. Provide each child with a sheet with the outline of a person on (available in additional resources). You may decide that it will be better for your class to do this as one large group with more discussion. If so, ensure you have a large image of the sheet to use at the front of class.

Remind the children Christians believe in the same God as David. Imagine the person on their sheet is a Christian. Ask the children to recall what they've learnt about God in the story (so what they've learnt about what Christians believe) and write it down inside the person. Those things are the persons beliefs.

Now look at the arrows pointing towards the person. Think about why Christians believe those things. Why do some people believe in God? Write down your thoughts next to the arrows pointing towards the person.

Now look at the arrows pointing away from the person. What we believe affects what we do and how we live. How does what Christians believe affect their lives? What do they 'do' because of their beliefs? Write down what you

think next to the arrows pointing away.

Bring the children back together and discuss their thoughts.

If you are outdoors you could work together to create a large outline of a person and arrows from sticks and other natural objects. Then use whiteboards to record your discussion and add to the picture. **15-20 minutes**

5. What do they think? Ask the children to look at what they wrote inside the 'Christian' person. What do they believe -can they circle one belief that they agree with? Can they circle one belief that they disagree with? Provide discussion time. Encourage respectful discussion of each other's thoughts and congratulate them on this. **5-10 minutes**