



MUST KNOW BIBLE STORIES

stories worth exploring

Daniel and the Lions' Den

First Level - Session 3



Session 3 – Exploring Daniel’s Character

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people’s lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



Suggested Learning Intentions

- Children will describe the characters in the story.
- Children will learn what 'trustworthy' means.
- Children will discuss the qualities of a trustworthy person.



Suggested Success Criteria

- I can use my knowledge and understanding of the story to provide 3 or 4 words which describe the characters.
- I can use my knowledge and understanding of the story to match character traits to the appropriate characters.
- I can explain what it means to be trustworthy.
- I can explain and justify if someone is trustworthy or untrustworthy.



Resources Required for this Session

Materials to create a character.

Whiteboards and markers.

Printed out list of character traits. (available in additional resources)

Trustworthy scenarios. (available in additional resources)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we've been learning about. Recap the information in Activity 1 in 'Hear and Explore the Story'. Ask them to remind you of the characters in the story. **5 minutes**

2. Create a character.

Split the children into groups and ask them to create (draw, collage, chalk outside, use natural objects outside) one of the characters from the story. Allocate each group a different character.

Provide whiteboards and ask them to write words which describe their character.

Move round the creations and discuss them together. **10-15 minutes**

3. Characteristics

Print out the list of character traits (see additional resources). Read each one in turn, ask the children which character it applies to. Ask them to put it with the appropriate created character. Ensure all the children understand all the words. **5-10 minutes**

4. Trustworthy

Daniel was trustworthy. What does that mean? (That he could be trusted.) Let's explore that a bit more.

Give each child (or pair) a whiteboard and marker. Read out a scenario (see additional resources). Ask the children – could you trust that person? Are they trustworthy? Ask them to put a tick on the whiteboard if they think yes, or a cross if they think no. Everyone show their answers and discuss. (Why could you trust/not trust that person?)

Christians believe God wants them to be trustworthy like Daniel was. Do you think it's good or bad to be a person people can trust? Why? Discuss it together. **10 minutes**