



# MUST KNOW BIBLE STORIES

stories worth exploring

## Daniel and the Lions' Den

First Level - Session 2



## Session 2 – Daniel Prayed. What is Prayer?

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p><b>RME 1-01a</b></p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p><b>RME 1-01b</b></p> <p>I can talk about my own beliefs or express them in other ways.</p> <p><b>RME 1-01c</b></p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p><b>RME 1-02a</b></p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p><b>RME 1-02b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 1-07a</b></p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p>



## Suggested Learning Intentions

- Children will learn about the Christian practice of prayer.
- Children will write a prayer as if they were Daniel.
- Children will discuss what they are thankful for.
- Children will create a list of who they can ask for help.



## Suggested Success Criteria

- I can ask and answer questions on the Christian practice of prayer.
- I can empathise with Daniel and make suggestions about what he might have said to God.
- I can express what I am thankful for.
- I can list 2 or 3 people I can ask for help.



## Resources Required for this Session

Children's Bible.

Quiz questions. (available in additional resources)

Whiteboard to draw 'lions' on.

Paper and pencils or whiteboards and markers.

Outline of a person. (available in additional resources)



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



## Activity

1. Remind the children what we've been learning about. Recap the information in Activity 1 in 'Hear and Explore the Story'. Remember the story together by having a quiz. As each team gets a point draw part of a picture of a lion's face. The winning team is the team whose lion is completed first. There are quiz questions in additional resources. Alternatively read the story to them from a Children's Bible or find a film clip to watch. **5-10 minutes**

2. Discussion on what prayer is.

Remember together that Daniel prayed to God, that was what got him into trouble. Ask the children the following questions and encourage them to discuss together. (You may need to help them differentiate between different religions – who they pray to, how they pray.)

- What is prayer? If someone says they're praying, what are they doing? (Talking and listening to God)
- Where do you think Christians pray/talk to God? (Anywhere, doesn't have to be in church)
- When do you think Christians pray/talk to God? (Anytime, every day)
- How do you pray? (Children will often respond with 'put your hands together'. Affirm their answer. Teach them that Christians believe you can pray out loud or in your head, you can write prayers or draw prayers or sing prayers, sometimes walking, sometimes sitting quietly, you don't have to have your eyes shut and hands together but you might find it helps you concentrate to do that.)
- 'What do Christians talk about when they pray?' (Anything! It can be helpful to suggest an outline of saying thank you, saying sorry and asking for help).
- 'Why do Christians pray?' (Because they know God can help them, because that's how they get to know God better). **10 minutes**

3. Write a prayer as if we're Daniel. Ask the children to imagine they're Daniel. What would he have said when he was praying to God? Use the outline – Thank you, sorry, please. What might he say thank you for, what might he say sorry for, what might he have asked for help with? Use these thoughts and write a prayer as if you were Daniel. This can be done individually or in pairs. Older children could be given a different part of the story to consider, can they empathise with Daniel at this point in the story? **15-20 minutes**

4. Focus on thankfulness. When Christians pray they often say thank you to God. What do you think Daniel might have said thank you to God for – how many things can you think of together? Take the children through each part of the story – what might Daniel have said thank you for then? What could we say thank you for? Can we come up with a big list of all the things we could say thank you for? Could they make a thankfulness banner or bunting for their classroom? **10-15 minutes**
5. Focus on asking for help. Daniel asked God for help when times were hard. Christians believe they can always ask God for help. Encourage the children to think – who do they ask for help at different times? Who do they have to support them? Come up with a list together of who can help us. Give each child a picture of an outline of a person (available in additional resources) and ask them to colour them in/decorate them to look like someone who they ask for help. **10-15 minutes**