



MUST KNOW BIBLE STORIES

stories worth exploring

Daniel and the Lions' Den

Second Level - Session 4



Session 4 – Daniel as an Outsider

Experiences and Outcomes	Benchmarks
<p>Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.</p> <p>RME 2-01a</p> <p>Through exploring the lives and teachings of Jesus and other figures in Christianity, I am increasing my knowledge and understanding of key Christian beliefs.</p> <p>RME 2-01b</p> <p>I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs</p> <p>RME 2-01c</p> <p>Through investigating and reflecting upon the lives of Jesus and key Christian figures, and drawing upon moral values as expressed in Christianity, I am beginning to understand how these have influenced Christian morality.</p> <p>RME 2-02a</p> <p>I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>RME 2-02b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 2-07a</p>	<p>Investigates, describes, explains and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Discusses ways in which own beliefs can affect actions.</p> <p>Investigates, describes, explains and expresses an opinion on at least one value from Christianity.</p> <p>Discusses ways in which own values can affect actions.</p> <p>Discusses and expresses views about the importance of values such as honesty, respect and compassion.</p>

Experiences and Outcomes	Benchmarks
<p>I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others.</p> <p>RME 2-09c</p> <p>I am developing my understanding of how my own and other people's beliefs and values affect their actions.</p> <p>RME 2-09d</p>	



Suggested Learning Intentions

- Children will develop empathy for those living in a new culture/place, using Daniel in Babylon as an example.
- Children will explore the importance of cultural identity.
- Children will discuss how they can help people feel 'at home' in a new place.



Suggested Success Criteria

- I can demonstrate empathy for those, like Daniel, who live in a new culture/place.
- I can answer questions on the importance to Daniel of his Israelite identity.
- I can identify what is important to me in my home/culture.
- I can suggest something I can do to help people from another culture/place feel welcome.



Resources to Support this Activity

Access to online maps or atlas.

Whiteboards and pens.

Post-it notes and pens.

Large sheets of paper. (to stick Post-its on)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Check out a map

Together (or set them a challenge in pairs) find Jerusalem, Israel on a map. That's where Daniel was from. Now find out where Babylonia would be on a map today. (Iraq) That's where Daniel was taken to. Do the children think they're close or far apart? **5-10 minutes**

2. Discussion

Allocate each child a partner. Provide them with a whiteboard or pen. Ask them one of the following questions at a time. They should discuss with their partner and write down their answer. Then ask them to share their answers with another pair before feeding back to the whole class. Ensure they can explain their answers.

- Daniel was taken away from his home to Babylon as a young man. How do you think he felt?
- It's 40 or 50 years later when King Darius puts Daniel in charge of the Babylonian empire. He's been away from his home country and living in Babylon all that time. How do you think Daniel feels now? Do you think he still misses Jerusalem? Do you think he feels at home in Babylon?
- What was important to Daniel not to forget about his culture/home?
- Who do you think helped Daniel in Babylon? To settle in? To be faithful to his beliefs?

20 minutes

3. What do you think?

Give each child two Post-it notes. Ask them the question 'Do you think Daniel should have stopped praying to God and fitted in with the Babylonian culture and laws?' On one post it note they should write down 'yes because ...' and complete the sentence with a reason why they think Daniel should have. On the other post it note they should write down 'no because ...' again completing the sentence with a reason. Ask them to decide which they think is the right answer and put that post it note on top before coming to stick them onto a large sheet of paper. Discuss their answers together. **5-10 minutes**

4. I wonder ...

Give each child two more Post-it notes. On one Post-it note ask them to

imagine they had to leave their home and live in a different country. What would they not want to forget/stop doing? What would be important to them?

On the other post it note ask them to consider and write down how they could help people from another country who moved to Scotland. **5-10 minutes**