



# MUST KNOW BIBLE STORIES

stories worth exploring

## The Easter Story

First Level - Session 1



## Session 1 – Hear and Explore the Story

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p><b>RME 1-01a</b></p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p><b>RME 1-01b</b></p> <p>I can talk about my own beliefs or express them in other ways.</p> <p><b>RME 1-01c</b></p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p><b>RME 1-02a</b></p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p><b>RME 1-02b</b></p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p><b>RME 1-03b</b></p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p><b>RME 1-07a</b></p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



## Suggested Learning Intentions

- Children will become familiar with the Biblical account of the death and resurrection of Jesus.
- Children will know the Biblical account of the death and resurrection of Jesus is celebrated by Christians at Easter.



## Suggested Success Criteria

- I can demonstrate my knowledge and understanding by sequencing pictures from the story.
- I can demonstrate my knowledge and understanding by asking and answering questions.
- I can tell you where the account of the death and resurrection of Jesus is found and when Christians celebrate it.



## Resources Required for this Session

A children's Bible.

Story script. (available in additional resources)

Props as described in the story script.

Pictures (one set per small group) from the PowerPoint of the Easter story. ('A Tale of Two Gardens' can be downloaded from [bibleworld.co.uk/resources](http://bibleworld.co.uk/resources)) and stuck onto coloured paper egg shapes. Use one colour per set. (each team will look for one colour of eggs)

True and False Quiz questions. (available in additional resources)



## Key Points from the Story

Christians believe:

- The biblical account of the death and resurrection is true.
- Jesus is God's Son.
- Jesus died on a cross. (Crucified)
- Jesus came alive again. (Resurrected)



## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



## Activity

1. Brainstorm together what Easter makes us think about. Try to summarise in 3 themes.
  - a. Celebration – we do fun things.
  - b. Eggs.
  - c. New Life.

**10-15 minutes**

2. Explain that we're going to look at the Easter story in this book (show them a Bible) and see if we can find links to the 3 themes. Why do we celebrate? Why do we have eggs? Why do we think about new life at Easter? Show the children's Bible again and ask:

**Q:** Who can tell me the name of this book?

**A:** The Bible

Let's all say that together. 'Bible'

**Q:** Does anyone know what we call people who believe the Bible is a special book?

**A:** Christians

Let's all say that together 'Christians'

**Q:** Does anyone know why Christians think is this a special book?

Accept answers and then affirm/give answers. They might be:

- Christians believe that God and Jesus exist and the Bible is about them.
- They can learn more about God and Jesus by reading it.
- They believe it's true.
- They believe that God wrote/inspired it.
- They believe that God speaks to them through it.
- They believe it helps them know what God wants them to do.

Our story today is from the Bible. It is the story Christians remember at Easter. It will help us understand more about what Christians believe. **5 minutes**

3. Tell the story including Palm Sunday (Jesus enters Jerusalem on a donkey), the death of Jesus (crucifixion) and the resurrection of Jesus (Jesus comes alive). There is a story script available in the additional resources. **10-15 minutes**
4. Discuss the story together. What was their favourite part? What do they think is the most important part and why? **5-10 minutes**
5. Having hidden coloured 'eggs' with pictures from the story on around the room/area, split the children into teams and ask them to hunt for a set of eggs of a certain colour. Once they have their complete set they should place the pictures in the right order to retell the story. **10-15 minutes**
6. Come back together and discuss the pictures. Can they tell you what is happening to Jesus in each picture? Do they remember why it is happening? **5 minutes**
7. Remind them of the Easter themes you identified. Did anyone spot links to them in the story? (Celebration – because Jesus came alive again. Eggs – rolling eggs reminds us of rolling the stone away. New life – Jesus came back to life.) **5 minutes**
8. Finish with a true or false quiz on the story. (Available in additional resources) **5 minutes**
9. Leave the children with a challenge – can they make a cross? What could they use to make it?