



MUST KNOW BIBLE STORIES

stories worth exploring

The Easter Story

First Level - Session 2



Session 2 – Explore the Emotions

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p>RME 1-03b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



Suggested Learning Intentions

- Children will discuss together the emotions shown in the story.
- Children will consider how they might feel in a variety of situations.



Suggested Success Criteria

- I can identify and explain why the emotions the characters might feel at different points in the story.
- I am able to express how I might feel in different situations.



Resources Required for this Session

A children's bible.

Pictures from the story.

Play dough or other craft materials.

Pictures of emojis. (available in additional resources)

List of emotions. (available in additional resources)

Scenarios – how do you feel? (available in additional resources)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we've been learning about. Recap the information in Activity 2 in 'Hear and Explore the Story' as well as asking them to remember the story. Share the results of the challenge to create a cross. **5 minutes**
2. Split the children into small groups/pairs and allocate each group/pair part of the story and ask them to recreate it using playdough or other craft materials. **10-15 minutes**
3. Provide each group with pictures of emojis (available in additional resources) and ask them to choose the appropriate ones to go with their model. **5-10 minutes**
4. Come back together and using the pictures you used for sequencing and the emoji pictures discuss together the emotions found in the story. OR you could play 'corners'. Put pictures from the story around the room/area and read out an emotion. A list of emotions in the story is available in additional resources. Children have to move to the picture where they think people felt that emotion. **5-10 minutes**
5. Ask the children to show you a sad face and a happy face. Read out a list of scenarios and ask them to show you how they make them feel. (You could add in other emotions if you wanted). Can they explain why they feel like that? **5-10 minutes**