



MUST KNOW BIBLE STORIES

stories worth exploring

The Easter Story

First Level - Session 3



Session 3 – Consider the Characters

Experiences and Outcomes	Benchmarks
<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <p>RME 1-01a</p> <p>By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.</p> <p>RME 1-01b</p> <p>I can talk about my own beliefs or express them in other ways.</p> <p>RME 1-01c</p> <p>Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.</p> <p>RME 1-02a</p> <p>I can describe the key features of the values of Christianity which are expressed in the stories.</p> <p>RME 1-02b</p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.</p> <p>RME 1-03b</p> <p>I am developing respect for others and my understanding of their beliefs and values.</p> <p>RME 1-07a</p>	<p>Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.</p> <p>Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.</p> <p>Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.</p> <p>Describes and discusses at least one personal value and at least one example of how own values might affect actions.</p> <p>Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity.</p>



Suggested Learning Intentions

- Children will be able to identify the characters in the story and display their knowledge of these characters.
- Children will consider what questions they would ask the characters in the story.
- Children will show respect for those who have differing beliefs as they discuss the story.



Suggested Success Criteria

- I can identify the characters in the story and share my knowledge of them.
- I can suggest two questions I would like to ask a character in the story.
- I can discuss the characters with my peers listening to their opinion and sharing mine.



Resources Required for this Session

A children's bible.

Pictures from the story.

Character worksheets (available in additional resources)

Quiz on Christian belief (available in additional resources)



Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.



Activity

1. Remind the children what we've been learning about. Recap the information in Activity 2 in 'Hear and Explore the Story' as well as asking them to remember the story. **5 minutes**
2. Together create a list of all the characters in the story. Use pictures as prompts. **5 minutes**
3. Ask each child to choose one character from the story. Thinking about this character ask them to complete the worksheet. (available in additional resources). This asks them to draw the character, write down 2 facts they know about the character and 2 questions they would like to ask the character. **15-20 minutes**
4. Come back together and discuss the questions they have written. Can you answer any together? **10 minutes**
5. Finish with a team quiz to reinforce all they have learnt. (Available in additional resources) Make it fun by putting 'points' inside plastic eggs and allowing them to choose an egg (and therefore their points) if they get a question right. **5-10 minutes**