



MUST KNOW BIBLE STORIES

stories worth exploring

The Christian Creation Story

Early Level - Story Script

In Advance

Print off the 7 slides in the Creation powerpoint (bibleworld.co.uk/resources). Label them (in the correct order!) from 1-7 on the back. Laminate them and spread them around your outdoor area, numbered side showing. You could peg them onto a tree branch or fence or tuck them under a stone so they don't blow away.

Ask the children to run around and find picture number one. When they find it, remind them not to touch it or turn it over. Instead when they find it, ask them to shout to the other children 'over here' and to motion with their hands to gather everyone around picture number one. You can then show them the picture and tell the part of the story that relates to day one. When you finish that part of the story, set the children the challenge of finding picture number 2 and proceed through the story until you get to day 7 and the end.

Note: If you are unable to be outside and don't have space in your class area, simply lay the pictures (number side up) in front of the children and ask a child to find the correct number at the correct point in the story. As the pictures are turned over, you could peg them up in order or ask children to stand in a line holding them.

The Creation Story

An active telling of the Biblical account of creation.

It says in the Bible that in the beginning there was just darkness. Nothing else at all. Let's find out what God did first. What number comes first? Yes – 1.

Ask a child to find the image of number 1 and turn it round. As the cards are turned over you could peg them up in order or ask the children to stand in a line holding them.

Can you see the darkness? Close your eyes to make it as dark as possible. It says in the Bible it was all dark until on day 1 God said "let there be light". And there was light. Open your eyes and make it light! Let's do that again. It was dark, close your eyes, God said "let there be light" and, open your eyes, it was light. That was what happened on day 1.

What comes next? Yes number 2.

Ask a child to find the image of number 2 and turn it round.

On day 2 it says in the Bible that God made the sky. What do we find in the sky? Clouds – can you pretend to be a cloud? Aeroplanes – can you pretend to be an aeroplane? A rainbow – can we make a rainbow shape? On day 2 God made the sky.

What number comes next? Yes number 3.

Ask a child to find the image of number 3 and turn it round.

What's on this picture? The sea, the land, plants and trees. It says in the Bible on day 3 God made the land and the seas the plants and the trees. Let's pretend to be the sea. Can you make some waves with your hands? Pretend they're calm waves. Now really rough waves. Brilliant. Now let's be a tree. Start as a small seed and let's grow and grow and grow. I wonder what type of tree this is? Is there anything growing on it we can eat? Maybe apples? Can you pretend to pick an apple and eat it? What other plants do you know? Can we pretend to be/pick them?

On day 3 God made the land and the seas the plants and the trees. It says in the Bible when he looked at everything he had made he said "that's good". *(put your thumbs up as you say it)* Can you put your thumbs up and say it with me. God looked at all he had made and said *(everyone joins in)* "that's good". God was pleased with everything he had made.

Let's count our numbers so far – 1, 2, 3, what's next? Yes 4!

Ask a child to find the image of number 4 and turn it round.

What's on this picture? The sun, the moon and the stars. It says in the Bible on day 4 God made the sun for the daytime and the moon and stars for the night-time. What shape is the sun? Can you make the shape? What shape is the moon? Can you make the shape? Now can you pretend to be stars. *(you could sing "twinkle twinkle" at this point)*

On day 4 God made the sun, the moon and the stars. It says in the Bible when he looked at everything he had made he said "that's good". *(Encourage the children to join in with their thumbs up)*. God was pleased with everything he had made.

We've got to 4, what number is next? Yes 5!

Ask a child to find the image of number 5 and turn it round.

What's on this picture? Birds and sea creatures. It says in the Bible on day 5 God made all the birds and all the creatures to live in the sea. *Spend some time acting out birds and sea creatures. Can they think of any?*

On day 5 God made all the birds and all the creatures to live in the sea. It says in the Bible when he looked at everything he had made he said "that's good". *(Encourage the children to join in with their thumbs up)*. God was pleased with everything he had made.

Let's count again – 1,2,3,4,5, what's next? 6!

Ask a child to find the image of number 6 and turn it round.

What can you see? Animals and people. It says in the Bible on day 6 God made animals and people. *Spend some time pretending to be animals. Can they think of any?* God made animals but he also made people. Let's point to each other! Christians believe God made us. He made people. He made boys – can you point to a boy, and he made girls – can you point to a girl. Brilliant!

On day 6 God made animals and people. It says in the Bible when he looked at everything he had made he said "that's good". *(Encourage the children to join in with their thumbs up).* God was pleased with everything he had made.

Last one – number ... 7!

Ask a child to turn it over.

What's on this picture? Take answers They're all things God had already made. You see it says in the Bible by day 7 God had finished making everything and so on day 7 he had a rest. This picture looks very peaceful doesn't it. And I think when God was resting he looked at everything he had made and what do you think he said Thumbs up "that's good!".