

Feeding the 5000

Introduction



Introduction

This topic is part of a suite of classroom resources developed by Ten Must Know Bible Stories. It is available as a First and Second Level resource.

These resources are designed to support learning across the curriculum and demonstrate how RME can be embedded within learning and will support the values and ethos of the school. This fits with the 4 capacities and the 4 contexts of learning.

The Feeding the 5000 Learning Resource could be used:

- · When you're looking at miracles within the RME curriculum.
- When you're discussing how we show **compassion** and **care for others**.
- · As a stand alone topic you can link to other areas of the curriculum.



Note to Head Teachers:

This topic delivers key parts of the RME curriculum, and supports Literacy, Health & Wellbeing and Outdoor Learning. In helping children to explore compassion and care for others, it also supports the wider school culture, ethos and values. It can further help the school support families and develop wider community links, e.g. with charities and faith groups.



Note to Teachers:

As the children explore the account of Jesus miraculously feeding over 5000 people they can imagine themselves as the small boy at the centre of the story. They can identify with him and his packed lunch. They will learn about the Christian belief that God/Jesus can do miracles and wonder, if that is true, how can it be?

As well as helping children explore Christian belief and Christian values this story challenges everyone to think about their own personal values. The story raises questions that allow children to explore and express their own beliefs and thoughts on how the world should work.

- · How can we care for others? How can we show compassion?
- Health and Wellbeing: as we identify the emotions in the story we can also spot the characters response to those emotions. This will help us consider how we respond to our emotions.

• Belief affects how we live. Children are beginning to understand that what we believe affects the way we live. As we consider how we care and show compassion (and who we think we should show compassion to) the sessions can be linked to discussions on meeting the needs of others and practical projects for example donating to a local foodbank.

The section of the Bible on which this topic is based is: John 6:1-15.



Note to School Chaplains or School Workers:

You can work in partnership with teachers in your school to help deliver this material. Some of the resources can also be adapted to create really lively Time for Reflection school assemblies.



How to use the material for this story

As with all other Ten Must Know Bible Stories, you need to start with Session 1: Hear and explore the story. You can then 'pick and mix' from the sessions that follow. Each session can stand by itself or can be combined with other sessions depending on the age of your children and the length of your lesson.

First Level

Session 1: Hear and explore the story. Session 2: Jesus performs miracles.

Session 3: Jesus cares.

Second Level

Session 1: Hear and explore the story.

Session 2: Miracles.

Session 3: How does this story impact Christians? What can I learn from it?

Session 4: A deeper message.

Additionally you can access

Additional Resources for Feeding the 5000

Feeding the 5000: PowerPoint and images (This is a free downloadable resource from the Scottish Bible Society. The images can be used to help you tell the story or for activities such as sequencing.)

Each session supports learning across the curriculum for example Literacy, Health & Wellbeing and Social studies.

Although we don't provide resources to do this, this learning could easily be extended to

consider what other faith or ethnic or non-faith groups believe about miracles.

The sessions are designed to be extended with learning across the curricular areas. This will increase the depth and richness of the children's learning, ensuring they know the story and have been allowed to explore the many aspects of it. Some ideas are provided below but we're sure you'll have more of your own.



Extending the Learning across the Curriculum

Expressive Arts

- Enjoy creating some artwork from this story.
- Use old/traditional children's Bibles with graphics and compare them with the Scottish Bible Society images. Which do children prefer and why?
- · Create some outdoor artwork using natural objects.

Social Studies

- Find the sea of Galilee on a map.
- Investigate modern day miracles, can they find any accounts of any? Do Christians believe miracles still happen today?

Languages

- · Write a conversation between the young boy and his parents.
- · Write a conversation between the disciples as they collect the leftovers.

Health and Wellbeing

- · Continue to explore the theme of rest.
- Make some bread together.

Numeracy

• Estimate how many people were there if there were 5000 men (they were there with their families). How much bread and fish should it have taken to feed them?!