10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

First Level - Session 1

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 1 - Hear and Explore the Story

Experiences and Outcomes	Benchmarks
Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. **RME 1-01a**	Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.
By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. **RME 1-01b**	Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.
I can talk about my own beliefs or express them in other ways. **RME 1-01c**	
Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities. **RME 1-02a**	Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.
I can describe the key features of the values of Christianity which are expressed in the stories. **RME 1-02b**	Describes and discusses at least one personal value and at least one example of how own values might affect actions.
I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a**	

Suggested Learning Intentions

- Children will become familiar with the Biblical account of the feeding of the 5000.
- Children will listen to and explore a Christian story.
- Children will discuss what Jesus is like and what he does in the feeding of the 5000.

Suggested Success Criteria

- I can tell you where the story of the feeding of the 5000 is found and who this is a special book for.
- I can demonstrate my knowledge and understanding by correctly sequencing pictures from the story.
- I can use my knowledge and understanding of the story to describe Jesus.

Resources Required for this Session

Children's Bibles.

Story script. (available in additional resources) or 'Jesus Feeds a Crowd' PowerPoint (downloadable at bibleworld.co.uk/resources)

Pictures to sequence. (use the images found in the 'Jesus Feeds a Crowd' PowerPoint)

Items needed for a craft activity.

Key Points from the Story

Christians believe:

- Jesus can do miracles.
- Jesus cares for people. We should care for people.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Show the children a children's Bible and tell them you're going to tell them a story from it. Then ask:

   Q: Who can tell me the name of this book?

   A: The Bible

   Let's all say that together. 'Bible'

   Q: Does anyone know what we call people who believe the Bible is a special book?

   A: Christians

   Let's all say that together 'Christians'

   Q: Does anyone know why Christians think is this a special book?

   Accept answers and then affirm/give answers. They might be:

   - Christians believe that God and Jesus exist and the Bible is about them.
   - They can learn more about God and Jesus by reading it.
   - They believe it's true.
   - They believe that God wrote/inspired it.
   - They believe that God speaks to them through it.
   - They believe it helps them know what God wants them to do.

   Our story today is from the Bible. It will help us understand more about what Christians believe. **5 minutes**

2. Tell them the story of Jesus feeding the 5000. You will find a script for an active retelling of the story in the additional resources. Alternatively download this PowerPoint of images 'Jesus Feeds a Crowd' (at bibleworld.co.uk/resources) to help you tell the story. **10-15 minutes**

3. Sequence the story. Split the children into groups and provide them with pictures from the story. (Use the pictures from the PowerPoint of images 'Jesus Feeds a Crowd' and print 2 to a page). Ask them to put them in the correct order to retell the story. **10 minutes**

4. Split the children into pairs and ask them to read the story in a children's Bible. What is their favourite part of the story. Discuss their ideas together or

provide them with a way of creating their favourite part. **10-15 minutes**

5. What do we learn about Jesus? Discuss as a class what they have discovered about Jesus in the story. What did he do? What was he like? **5-10 minutes**

6. Craft activity. Finish your session with an art or craft activity related to the story.