# 10 MUST KNOW BIBLE STORIES

stories worth exploring

## Feeding the 5000

First Level - Session 3

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

# Session 3 – Jesus Cares

| Experiences and Outcomes | Benchmarks |
|---|---|
| Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.<br>**RME 1-01a** | Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity. |
| By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.<br>**RME 1-01b** | Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions. |
| I can talk about my own beliefs or express them in other ways.<br>**RME 1-01c** | |
| Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.<br>**RME 1-02a** | Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise. |
| I can describe the key features of the values of Christianity which are expressed in the stories.<br>**RME 1-02b** | Describes and discusses at least one personal value and at least one example of how own values might affect actions. |
| I am developing respect for others and my understanding of their beliefs and values.<br>**RME 1-07a** | |

## Suggested Learning Intentions

- Children will learn that the Bible shows that Jesus cares for people.
- Children will discuss how they can care for people.

## Suggested Success Criteria

- I can tell you how Jesus cares for people in the story of the feeding of the 5000.
- I can suggest 2 or more ways I can care for people.

## Resources Required for this Session

A Children's Bible.

Different types of bread

Pictures from the story. (Use the images found in the PowerPoint 'Jesus Feeds a Crowd' downloadable from bibleworld.co.uk/resources)

Washing line and pegs.

Paper and pencils for creating pictures.

Information on food banks.

## Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

# Activity

1. Remind the children of what we are learning about. Show them 5-6 different types of bread. Can they name them? **5-10 minutes**

2. Jesus cares. Peg out pictures from the story in the correct order. Ask them where in the story Jesus cared for people? Continue the discussion to ask if they think it is important to care for people and why? **5-10 minutes**

3. How can they care? Can they draw/create a picture of how they care for people e.g. at home, at school, or elsewhere? **10-15 minutes**

4. Random Act of Kindness. Being kind to people shows that you care about them. Ask the children to brainstorm ideas of what they could do as a 'Random Act of Kindness' for someone.

   How could they be kind to someone from school or a family member? Maybe a friend or a neighbour. Ask the children to think big of what they could do for someone else. Bake a cake or help in the garden. Tidy your room or help wash the car. Organise a fundraiser or volunteer some of your time. Could they do something and the person doesn't know that it is you? On a big paper heart write down all their ideas. Then give each child a small paper heart and ask them to write down one Random Act of Kindness they're going to carry out. Challenge the children to carry out their ideas and let you know how it goes. **10-15 minutes**

5. Jesus cared for people who are hungry. Do they know how we can help people who are hungry? Could you together research a charity who helps those who are hungry? Could you collect for or visit a food bank?