10 MUST KNOW BIBLE STORIES

stories worth exploring

Feeding the 5000

First Level - Session 2

tenbiblestories.org

SCOTTISH BIBLE SOCIETY

Session 2 - Jesus does Miracles

Experiences and Outcomes	Benchmarks
Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. **RME 1-01a**	Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity.
By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. **RME 1-01b**	Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions.
I can talk about my own beliefs or express them in other ways. **RME 1-01c**	
Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities. **RME 1-02a**	Describes and discusses at least one value from Christianity, illustrating how this value could be put into practise.
I can describe the key features of the values of Christianity which are expressed in the stories. **RME 1-02b**	Describes and discusses at least one personal value and at least one example of how own values might affect actions.
I am developing respect for others and my understanding of their beliefs and values. **RME 1-07a**	

Suggested Learning Intentions

- Children will understand what is meant by a miracle.
- Children will explore more Bible stories that describe miracles of Jesus.
- Children will discuss miracles.

Suggested Success Criteria

- I can identify miracles in Bible Stories.
- I can ask and answer questions on the miracles described in the stories.

Resources Required for this Session

Quiz. (available in additional resources)

Children's Bibles.

A list of other miracle stories in the Bible. (available in additional resources)

Whiteboards and markers.

Resources needed to draw/write about other miracles.

Notes

- Please remember that it is the intention that this learning is extended into other curricular areas as described in the introductory document.
- Suggested amounts of time per activity have been included. This is a guideline.

Activity

1. Remind the children what we've been learning about. Recap the information in activity 1 in 'Hear and Explore the Story'. Remember the story together by having a quiz. **10 minutes**

2. **Miracles**. Explain that the Bible claims that Jesus did something no one else could do, something that couldn't be explained. We call that a miracle. What was the miracle in the story we learnt? **5 minutes**

3. Spot the miracle. Give each child a whiteboard and marker and ask them to write 'miracle' onto it. Read some other stories from the Bible that describe miracles (list of stories you could use in additional resources). Ask the children to hold up their whiteboard when they spot the miracle. If you read from a children's Bible each story will be quite short so you should be able to read a few. **10-15 minutes**

4. Individually or in groups choose one miracle story to draw a picture of/write about/act out. **10-15 minutes**

5. Discuss together. Do the children think miracles really happen? Allow discussion. **5 minutes**