



MUST KNOW BIBLE STORIES

stories worth exploring

The Good Samaritan

Introduction



Introduction

This topic is part of a suite of classroom resources developed by Ten Must Know Bible Stories. It is available as a First and Second Level resource.

These resources are designed to support learning across the curriculum and demonstrate how RME can be embedded within learning and will support the values and ethos of the school. This fits with the 4 capacities and the 4 contexts of learning.

The Good Samaritan Learning Resource could be used:

- In a context on **friendship or refugees**.
- When you're discussing **being kind** or considering how we treat **people who are different from us**.
- To start thinking on our own personal values 'who are we willing to help? What are we willing to sacrifice to help someone else?'
- As a stand alone topic you can **link to other areas of the curriculum**.



Note to Head Teachers:

This topic delivers key parts of the RME curriculum, and supports Literacy, Health & Well-being and Outdoor Learning. In helping children to explore how we treat other people, it also supports the wider school culture, ethos and values. It can further help the school support families and develop wider community links, e.g. with charities and faith groups.



Note to Teachers:

The Good Samaritan is a parable. It is a story Jesus told to help a Jewish man understand how God expected him to live. The parable is preceded by an account of the encounter between Jesus and the Jewish man.

This encounter demonstrates the Christian belief that there is life after death and through belief in Jesus everyone is able to experience it. The Jewish man, who is an expert in the religious law, understands that loving God requires him to live in a certain way, to 'love his neighbour'. Jesus tells the parable of the Good Samaritan to challenge the man, does he truly understand what loving his neighbour means?

As well as helping children explore Christian belief and Christian values this parable challenges everyone to think about their own personal values. The story raises questions that allow children to explore and express their own beliefs and thoughts on how the world should work.

- *How should we treat others?* Do we treat everyone the same? Who are we willing to help? Who should we be willing to help?
- *Active Learning:* There is lots of potential for being creative, it's a great story to act out and provides wonderful opportunities for discussions around moral dilemmas.
- *Belief affects how we live:* Children are beginning to understand that what we believe affects the way we live. This learning can easily be linked to current issues like the treatment of refugees. How do we respond personally? Should/is our country acting like a Good Samaritan? Do faith and belief have anything to say about government policies?

The section of the Bible on which this topic is based is: **Luke 10:25-37.**



Note to School Chaplains or School Workers:

You can work in partnership with teachers in your school to help deliver this material. Some of the resources can also be adapted to create really lively Time for Reflection school assemblies.



How to use the material for this story

As with all other Ten Must Know Bible Stories, you need to start with Session 1: Hear and Explore the story. You can then 'pick and mix' from the sessions that follow. Each session can stand by itself or can be combined with other sessions depending on the age of your children and the length of your lesson.

First level

Session 1: Hear and explore the story.

Session 2: Exploring Christian belief in the story.

Session 3: Being a Good Samaritan.

Second level

Session 1: Hear and explore the story.

Session 2: Exploring Christian belief in the story.

Session 3: Being a Good Samaritan.

Additionally you can access:

Additional Resources for the Good Samaritan

The Good Samaritan: PowerPoint and images. (This is a free downloadable resources from the Scottish Bible Society. The images can be used to help you tell the story or for activities such as sequencing.)

Each session supports learning across the curriculum for example Literacy, Health & Well-being and Social studies.

This learning resource could be linked to other faiths by considering what they believe about life after death.

The sessions are designed to be extended with learning across the curricular areas.

This will increase the depth and richness of the children's learning, ensuring they know the story and have been allowed to explore the many aspects of it. Some ideas are provided below but we're sure you'll have more of your own.



Extending the Learning across the Curriculum

Expressive Arts

- Enjoy creating some artwork from this story.
- Make a modern day version and act it out.
- Make puppets of the characters or masks from the story and act it out.
- Use old/traditional children's Bibles with graphics and compare them with the Scottish Bible Society images. Which do children prefer and why?
- Create some outdoor artwork using natural objects.

Social Studies

- Find Jerusalem and Jericho on a map. How far apart are they? What's the area like between them? How long would it take you to drive? How long would it take you to walk?
- Create a board game? Have to move along from Jerusalem to Jericho.
- Link to a project on refugees.
- Find out about charities working with refugees.

Languages

- Create a travel journal with 3-4 entries for the Jewish man who was injured. (anticipating the journey, on the journey before he was attacked, the day he was attacked, lying in the inn recovering.)
- Quick activity: If you met Jesus what question would you ask him?
- Make a modern day version of the story? Write it or act it.

Health and Well-being

- Quick activity: Choice game – help or ignore? What would you do? Read out scenarios. Hands up for help, hands down for ignore.
- Moral dilemmas – learning what to do when faced with a difficult situation. (See additional resources).