

### **Training sessions available.**

For Primary Teachers.

## **Encouraging discussion in RME**

With children having a range of views, opinions and attitudes towards faith and belief how can we encourage them all to engage in respectful discussion? Using Bible Stories as our context we'll think through how we can ensure all children are engaging and how we can create an environment where everyone listens to others, recognises that their views are valid and valued and has the confidence to express what they believe.

This session will be filled with practical ideas for you to take away and use.

### **The session will**

- **Build teachers confidence in teaching Christianity in a setting where children hold a variety of beliefs.**
- **Provide practical ideas for leading discussions within RME.**
- **Demonstrate the value of learners learning listening and reflective skills and growing in confidence to share their opinions.**

## **Exploring stories in RME**

Stories are fun and engaging! Come and hear some stories, get some tips for improving your storytelling and consider together why we should use a story as a basis for our learning and what we're hoping to achieve. This session will be based on Bible stories, so focussing on Christianity, but all the ideas will be applicable and easily transferable to other faiths/beliefs and indeed across the curriculum.

### **The session will enable teachers to**

- **Develop practical skills in storytelling.**
- **Reflect on the benefits and possibilities of using stories as a basis for learning in RME.**
- **Grow in confidence at helping learners extract key points (beliefs) from a story.**
- **Appreciate the potential of embedding RME across the curriculum through the stories.**
- **Hear and learn 2 Bible stories and take home practical ideas for telling them and then exploring them.**

## **RME – a powerful tool for developing respect and exploring values.**

We know RME is on the curriculum but often it's not given priority in our planning. We'll think together about the value and potential of teaching RME well, consider how we can fit it into our contexts and embed it into our curriculum. We'll discover the positive impact of empowering learners with a genuine voice as they explore how faith and belief affects the world they live in. We'll model how we explore a Bible Story to discover Christian belief and values, giving you practical ideas to take away and inspiring you with the possibilities.

This session will be based on Bible stories, so focussing on Christianity, but all the ideas will be applicable and easily transferable to other faiths/beliefs.

### **This session will enable teachers to**

- **Reflect on the benefits of ensuring RME is an integral part of learning contexts.**
- **Practically consider how RME can be easily embedded into their curriculum and reflect on the impact that could have.**
- **Reflect on the positive impact of empowering learners with a genuine voice as they explore how faith and belief affects the world they live in.**
- **Hear and learn 2 Bible Stories, be confident to teach them and have a clear understanding of how they could be embedded into contexts and linked across the curriculum.**

## **Exploring stories outdoors**

Using Bible Stories as our context we'll share practical ideas for telling stories outdoors, exploring them and ensuring we're meeting our learning objectives. We'll think about how we can use a variety of outdoor settings to our advantage, keeping our lessons active (especially in the cold!) and ensure everyone is involved and learning. We love ideas which require minimum preparation and can easily be adapted for the setting and the weather.

This session will be based on Bible stories, so focussing on Christianity, but all the ideas will be applicable and easily transferable to other faiths/beliefs and indeed across the curriculum.

### **This session will enable teachers to**

- **Develop practical skills in storytelling outdoors.**
- **Take home simple ideas for teaching and exploring stories outdoors.**
- **Reflect on the benefits of teaching (RME) outdoors.**
- **Hear and learn 2 Bible Stories, be confident to teach and explore them in an outdoor or indoor setting.**

## **Come and explore a story: Specific Bible Stories**

Together we will hear the story and explore it. We'll learn how to discover Christian belief from the story and then consider what we can learn no matter what we believe. The session will be filled with lots of practical tips ready for you to use with your class. You'll discover how to make RME active and engaging and how easy it is to link it across the curriculum.

This session will be based on a Bible Story, so focussing on Christianity, but all the ideas will be applicable and easily transferable to other faiths/beliefs and indeed across the curriculum.

We can base sessions on any one of the stories detailed on our website. <https://tenbiblestories.org/>

### **This session will**

- **Enable teachers to build their confidence in teaching Christianity in a setting where children hold a variety of beliefs.**
- **Provide teachers with a clear understanding of the Christian accounts of \*\* (whatever stories we choose for this session) including the key Christian beliefs found in it.**
- **Model how these stories can be used across the curriculum and allow teachers to reflect on the positive impact of that.**
- **Provide practical ideas for teaching these Bible stories indoors and outdoors.**

## **Prayer and reflective spaces: why and how to organise one.**

Many schools, often in partnership with a chaplaincy team, are organising prayer or reflective spaces for their children to take part in. We'll consider what is a prayer space? Why are schools having them time and time again? What value have they discovered in one? How do they include children of all beliefs and none? And we'll cover the practicalities of how to organise one. There will be an opportunity to experience some prayer space activities and discover the value for yourself.

### **This session will enable teachers to**

- **Have a clear understanding of what a 'prayer space' or 'reflective space' is and what it could look like in their school.**
- **Reflect on the impact of hosting a prayer space for their learners.**
- **Understand what is involved in setting up a prayer space and how to do it.**