**The Story of Creation: We have an amazing world.**

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|  |  | **Early** | **First**  | **Second** |
| **Lesson One** | **Tasks** | We’re going to learn about a story from the Bible. The Bible is a special book for Christians. We’re going to hear the very first story in the Bible, it’s all about God making the world. 1. Watch this video to hear the story. <https://www.youtube.com/watch?v=teu7BCZTgDs>
2. This story was all about how God made the world, can you go for a walk and play ‘I spy’ with your family. What things in our world can you see?
3. What’s your favourite outside place to go? Collect some natural objects (like leaves and sticks and pine cones) and make a picture of it.
 | We’re going to hear and explore the Christian story of Creation. It’s the first story in the Bible. As we do we’re going to think about why it’s good for us to spend time outside. 1. Watch this video: <https://youtu.be/uQ9FYG7ZXEA>
2. Can you complete the challenge given to us in the video? You need to use natural objects to create a picture of your favourite outdoor place.
3. Play charades with a member of your family or your friend on a video call. Act out something God made and they have to guess what it is and tell you what number of day he made it on.

ORChoose one day from the Creation Story. Imagine you’re watching God making it. Describe what is happening. Include:* What you can see.
* What you can hear.
* What you can feel.
* What you can smell.
* How it makes you feel.
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|  | **Teacher notes** | Key Learning:* Christians believe God made the world.
* We can enjoy our world.

Notes:* You could create a gallery of all their pictures and share them with the class. The children could be invited to share them during a google meet.
 | Key Learning:* It’s good to be outside. It’s good for our physical, emotional, mental and spiritual health.
* Christians believe God made the world and that part of our enjoyment of being outside is linked to a connection with the creation and creator.

Notes:* You could create a gallery of all their pictures and share them with the class. The children could be invited to share them during a class video call.
* You could choose to complete the charades task during a class video call.
* Remember to tell them how you would like them to record and share the descriptive task.
* If you wish to include a retelling of the creation story as a recap, you could use this video: <https://www.youtube.com/watch?v=teu7BCZTgDs>
 | Key Learning:* It’s good to be outside. It’s good for our physical, emotional, mental and spiritual health.
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| **Lesson Two** | **Tasks** | Do you remember the story from the Bible that we watched? It was the story of God making the world. Christians believe it is a true story. We’re going to think about this story again. 1. Watch this video: <https://youtu.be/I5Ry46z0R10>
2. Can you complete the challenge in the video? You need to find and collect three natural objects. One that is soft, one that is smooth and one that is tiny.
3. Do you remember that on day 7 God rested?
	1. Your challenge is to imagine you are super small, can you go outside and make a little den which is cosy and comfy and somewhere you could rest (if you were super small!).

(if you want to do this inside, can you make yourself a life size den with blankets and cushions?)* 1. Now have a rest! Think about the story, Christians believe it is true and that God is amazing. What do you think?
 | We’re going to think more about the Christian story of creation and start to consider how we believe the world came into existence. 1. Watch this video: <https://youtu.be/I5Ry46z0R10>
2. Can you complete the challenge in the video? You need to find and collect three natural objects. One that is soft, one that is smooth and one that is tiny.
3. Thinking time! Do you think there is a God who made the world? Explain why you think that.
 | We’re going to think more about the Christian story of creation and start to consider how we believe the world came into existence. 1. Watch this video: <https://youtu.be/czoXG1U8pdU>
2. Can you complete the challenge in the video? You need to go outside and find something natural that amazes you. Take a picture of it or bring it inside. Can you draw it? Investigate and research your object. What is it? What does it do? What is it made from? What different parts does it have?
3. Thinking time!

Do you think the detail in our created world is evidence that God exists? Give your answer and an explanation. (why do you think that?)How do you think the world came into existence? Can you describe what you think happened? Can you share the evidence that supports what you think?  |
|  | **Teacher notes** | Key learning:* Christians believe that our wonderful world tells us there is a wonderful God who made it.
* We need to consider what we believe.

Notes:* You could invite the children to bring the objects they’ve found to a class video call and describe them for their friends to guess what they are. (Or you could encourage them to do this with their family or friends).
* Consider if you will ask the children to share their thoughts about the reality of God and how they will do that. Our experience is that children love to talk about this with each other and are happy to share what they think.
 | Key learning:* Christians believe that our wonderful world tells us there is a wonderful God who made it.
* We need to consider what we believe.

Notes:* You could invite the children to bring the objects they’ve found to a class video call and describe them for their friends to guess what they are. (Or you could encourage them to do this with their family or friends).
* Consider how the children will record their ‘Thinking time’ answers. As a written task? On a jam board?
* You could create a google poll for them to complete. (Do you believe there is a God who made the world? Yes or No or Maybe). The results of this and their ‘Thinking time’ answers could be used as a discussion starter for a class video call.
 | Key learning:* Christians believe that the world is evidence of God’s existence.
* We need to consider what we believe
* Christians believe God resting on the 7th day teaches us that we should build rest into our lives.

Notes:* Consider how the children will record and share their learning.
* We haven’t suggested a task that focuses on rest. This is a key learning point in the video and you could choose to explore it with your class. Perhaps they could create a survey to find out how people like to rest?
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| **Lesson Three** | **Tasks** | We’re still thinking about the story of God making the world. Remember it’s a story from the Bible which is a special book for Christians. 1. Watch this video: <https://www.youtube.com/watch?v=R9pOMBG4BsM&feature=emb_logo>
2. Can you draw or make a picture of yourself? You can use paper and pens or playdough or collage materials or head outside again and use natural objects. Think about the colour of your hair and eyes and all your unique features.

Add some words around your picture to tell us what you are like? Friendly? Kind, Quiet? Helpful? Funny?1. Make up some new verses to the song on the video

“God made people who can…..”Can you sing them and film them for us to see and hear?  | We’re going to think more about the story of Creation and discover that Christians believe God gave people a job to do. 1. Watch this video: <https://youtu.be/wjXdfJECxjk>
2. Can you answer the question that was asked in the video? “Why do you think God asked people to look after the world?”
3. Can you complete the challenge in the video? You need to decide on a way you can look after the world and go and do it.
 | We’re going to think more about the story of Creation and discover that Christians believe God gave people a job to do.1. Watch this video: <https://youtu.be/fi2n9cnFBtM>
2. Complete the discussion activity in the video. You need to order:
	* 5 parts of creation: which do you think are the most important parts to look after?
	* 5 groups of people who look after the world: who do you think does the best job at looking after the world?
	* 5 ways of looking after the world: which do you think are the easiest to do?

Don’t forget to explain why you chose those orders. 1. Can you complete the challenge in the video? You need to choose one aspect of creation, of our world, and come up with five ways of looking after it.
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|  | **Teacher notes** | Key learning:* Christians believe that God made us all different, but he loves us all.

Notes:* You could create a virtual art gallery with all the self-portraits. You could extend this task by asking them to add to each other’s descriptions of themselves. How would they describe their friends?
* You could use the song in a class video call to recap the learning and share each other’s verses and actions.
 | Key learning:* Christians believe God gives people the task of looking after the world.
* Consider practical ways we can look after the world.

Notes:* Consider how the children will record and share their learning.
* You could ask the children to submit their suggestions for how they can look after the world and collate them. A class vote could lead to a class project?
* The third task could be extended to ask the children to consider how they will share what they are doing to look after the world and how they can encourage others to do the same.
 | Key learning:* Christians believe God gives people the task of looking after the world.
* Consider practical ways we can look after the world.

Notes:* Consider how the children will complete the discussion activity. The options for each task are listed below. These could be used to recreate the activity in a google form and the results shared in a class video call and used as a basis of a class discussion. Or perhaps children could simply write down their chosen order and give a written explanation of why they chose that particular order.
* Task 3 could be extended to ask the children to consider how they will share their suggestions and encourage others to use them.
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Second level, lesson three, task two: Ordering/Discussion Activity

1. Which of these parts of creation do you think is the most important to look after? Order them from most important to least important.
	1. Seas,
	2. Plants and trees,
	3. People,
	4. Animals,
	5. Sky
2. Which of these groups of people do you think do the best job at looking after our world? Order them from the ones you think do the best job to the ones you think to the worst job.
	1. Governments,
	2. Your school,
	3. Your family,
	4. Campaign groups e.g. Friends of the Earth,
	5. Charities e.g. Compassion.
3. Which of these ways of looking after the world do you think are the easiest? Order them from the ones you think are the easiest to the ones you think are the hardest.
	1. Walk or cycle, don’t drive.
	2. Campaign against child slavery,
	3. Recycle household items,
	4. Use less plastic,
	5. Create a bee friendly garden