The Story of Noah’s Ark: Christians believe God keeps us safe. Christians believe God makes and keeps promises.

Find our full set of Noah’s Ark resources here: <https://tenbiblestories.org/resources/noahs-ark/>

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|  |  | **Early** | **First** | **Second** |
| **Lesson One** | **Tasks** | We’re going to hear and explore a story from the Bible. The story is about a man called Noah who built a big boat. Noah, his family and lots of animals were kept safe in the boat.   1. Watch this video to hear the story. <https://www.youtube.com/watch?v=qzYjy6lhRag> 2. Can you make up actions for each line of the story and retell the story to your family? Do they like your actions?  * God told Noah to build an ark. * Noah, his family and two of every animal went into the ark. * A big flood came. * God kept Noah and the animals safe. * The water went down and everyone came out of the ark. * Noah said thank you to God. * God sent a rainbow as a sign of his promise.  1. What was your favourite part of the story? Can you go outside and find natural objects. Use them to make a picture of your favourite part of the story. Why is that part your favourite? What did God do in that part of the story? | We’re going to hear and explore the Christian story of Noah’s Ark. It’s a story in the Bible. As we do we’re going to think about times we feel unsafe or scared.   1. Watch this video: <https://youtu.be/-_KpL1ToOuw> 2. Can you complete the challenge given to us in the video? You need to go outside and create a picture of a rainbow. 3. Imagine you met Noah. What would you ask him? Write 3 questions that you would want to ask Noah.   Imagine you met God. What would you ask him? Write 3 questions that you would ask God. | We’re going to hear and explore the Christian story of Noah’s Ark. It’s a story in the Bible. As we do we’re going to think about times we feel unsafe or scared.   1. Watch this video: <https://youtu.be/-_KpL1ToOuw> 2. Can you complete the challenge given to us in the video? You need to go outside and create a picture of a rainbow. 3. Imagine you met Noah. What would you ask him? Write 3 questions that you would want to ask Noah.   Imagine you met God. What would you ask him? Write 3 questions that you would ask God. |
|  | **Teacher notes** | Key Learning:   * Lots of things happened in the story. Christians believe God kept Noah and his family safe through it all. * There are lots of situations where we feel unsafe or afraid. Christians believe that God is with us when we feel unsafe or afraid.   Notes:   * You could ask children to send in a videos of their Noah story with actions - or get them to show you their actions on a google meet. ...or you could decide on some actions to do as a class and do them together on your meet * You could create a gallery of all their pictures and share them with the class, talking about the different parts of the story as you do so. The children could be invited to share their picture during a google meet. * The story of Noah’s ark links well to many activities across the curriculum with lots of possibilities for outdoor learning. Think water - floating and sinking - building - animals - counting in twos - art and craft. See the list at the end of this document for lots of ideas to extend this learning across the curriculum. | Key Learning:   * There are lots of situations where we feel unsafe or afraid. Remembering we don’t need to go through them alone can help. * Christians believe God is always with them and when they feel unsafe or afraid they can talk to him.   Notes:   * You could create a gallery of all their pictures and share them with the class. The children could be invited to share them during a class video call. * You could collate the children’s questions and challenge them to try to answer some. * You could run a ‘hot seat’ activity in a class video call, with different children taking turns to be Noah or God and try to answer the questions the children wrote. * The story of Noah’s ark links well to many activities across the curriculum with lots of possibilities for outdoor learning. Think water - floating and sinking - building - animals - counting in twos - art and craft. See the list at the end of this document for lots of ideas to extend this learning across the curriculum. * If you wish to include a retelling of the story of Noah’s Ark as a recap, you could use this video: <https://www.youtube.com/watch?v=qzYjy6lhRag> | Key Learning:   * There are lots of situations where we feel unsafe or afraid. Remembering we don’t need to go through them alone can help. * Christians believe God is always with them and when they feel unsafe or afraid they can talk to him.   Notes:   * You could create a gallery of all their pictures and share them with the class. The children could be invited to share them during a class video call. * You could collate the children’s questions and challenge them to try to answer some. * You could run a ‘hot seat’ activity in a class video call, with different children taking turns to be Noah or God and try to answer the questions the children wrote. * The story of Noah’s ark links well to many activities across the curriculum with lots of possibilities for outdoor learning. Think water - floating and sinking - building - animals - measuring the size of the ark - art and craft. See the list at the end of this document for lots of ideas to extend this learning across the curriculum. * If you wish to include a retelling of the story of Noah’s Ark as a recap, you could use this video: <https://www.youtube.com/watch?v=qzYjy6lhRag> |
| **Lesson Two** | **Tasks** | We’re going to think more about the Christian story of Noah’s ark and the Christian belief that God keeps us safe.   1. Watch this video: <https://youtu.be/AvWqZb7hgUs> 2. Complete the challenge in the video. Can you create a boat that will float? What could you use? Will you make it inside or outside? Will it float? 3. Where do you feel safe? Can you draw a picture of it? Or maybe you could make a cosy den where you can feel safe - either inside or outside. Can you get inside it? How do you feel? | We’re going to think more about the Christian story of Noah’s ark and the Christian belief that God keeps us safe.   1. Watch this video: <https://youtu.be/AvWqZb7hgUs> 2. Complete the challenge in the video. Can you create a boat that will float? 3. Christians believe God keeps them safe. Who keeps you safe? Think of one person who keeps you safe. Make and write a card to say thank you to them for helping to keep you safe. | We’re going to think more about the Christian story of Noah’s Ark and start to consider how Noah trusted and obeyed God.   1. Watch this [video:https://youtu.be/20w6js0DqLQ](https://youtu.be/20w6js0DqLQ) 2. Complete the first challenge in the video. What do you think is the most important part of the story? Draw or create it. Explain why you chose it. 3. Can you complete the next challenge in the video? You need to write down as many questions about the story as you can.   Then split the questions into 3 groups:   * Easy to answer/factual questions * Questions we can use our imagination to answer * Tricky to answer questions |
|  | **Teacher notes** | Key learning:   * Christians believe that when we trust God, He keeps us safe. * Lots of people help to keep us safe. We should say thank you to them.   Notes:   * You could invite the children to take a photo or video of their boat to share at a google meet. * You could play a game of “Will it float? Will it sink?” in a class video call. * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The themes of ‘floating and sinking’, ‘saying thank you’ and ‘staying safe’ could easily be developed from this learning. | Key learning:   * Christians believe that when we trust God, He keeps us safe. . * Lots of people help to keep us safe. We should say thank you to them.   Notes:   * You could play a game of “Will it float? Will it sink?” in a class video call. * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The themes of ‘floating and sinking’, ‘saying thank you’ and ‘staying safe’ could easily be developed from this learning. | Key learning:   * Christians believe that when we trust God, He keeps us safe. * We can learn more about the story and what Christians believe by asking questions.   Notes:   * You could play a game of ‘Simon Says’ on a class video call to introduce the theme of obeying instructions. * The children could share their responses to the challenge in a class video call. . * You could discuss some of the questions in a class video call or set them a challenge of responding to the ones that can be answered with their imagination (e.g. what was it like in the ark? What was Noah thinking when the water started to rise?) * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The themes of ‘trusting’, ‘obeying’’ and ‘staying safe’ could easily be developed from this learning. |
| **Lesson Three** | **Tasks** | We’re going to think more about the story of Noah’s Ark, especially the part where God makes a promise.   1. Watch this video: <https://youtu.be/Wt8T6gYODz4> 2. Complete the challenge in the video. Go on a rainbow hunt. On a sheet of paper, draw 7 boxes. Colour in the 7 boxes each with a different colour from the rainbow. Now go outside, and see if you can find something that matches each colour.   What do you think a promise is? Think about how it feels when someone keeps a promise. Create or draw a face that shows your answer. You can draw it, make it with collage materials or you could go outside and find natural materials to make your face.  Can you think of a time that someone has made a promise to you and then didn’t keep it? Create or draw a face of how you felt then? | We’re going to think more about the story of Noah’s Ark, especially the part where God makes a promise.   1. Watch this video: <https://youtu.be/Wt8T6gYODz4> 2. Go on a rainbow hunt. On a sheet of paper, draw 7 boxes. Colour in the 7 boxes each with a different colour from the rainbow. Now go outside, and see if you can find something that matches each colour. 3. Write down what you think a promise is.   Think about how it feels when someone keeps a promise. Create or draw a face that shows your answer. Think about how it feels when someone breaks a promise. Create or draw a face that shows your answer.  Do you think it’s important to keep a promise? Write down your answer and explain why you think that. | We’re going to think more about the story of Noah’s Ark, especially the part where God makes a promise.   1. Watch this video: <https://youtu.be/C91ebgwAJ-A> 2. Complete the challenge in the video. Look up the bible verses on [www.biblegateway.com](http://www.biblegateway.com) and see if you can find another promise God makes in the Bible. 3. Think about how it feels when someone keeps a promise. Create or draw a face that shows your answer. Think about how it feels when someone breaks a promise. Create or draw a face that shows your answer.   Think about this question, how would you answer it? Why do you think it is important to Christians that the Bible says that God always keeps his promises? |
|  | **Teacher notes** | Key learning:   * Christians believe that God always keeps his promises. * Consider how we feel when promises are kept or broken.   Notes:   * There is a rainbow hunt sheet in our additional resources if it helps to use it. Children can write or draw in the appropriate boxes.   <https://tenbiblestories.org/resources/noahs-ark/>   * You could invite the children to take a photo of their faces and create a gallery to share at a google meet ...or instead of creating faces, you could have a class video call and ask children to show you their ‘happy’ or ‘sad’ face at the appropriate points in the discussion. * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The theme of ‘promises’ could easily be extended from this learning. | Key learning:   * Christians believe God makes and keeps promises. * Consider how we feel when promises are made and kept or broken.   Notes:   * You could invite the children to take a photo of their faces and create a gallery to share at a google meet ...or instead of creating faces, you could have a class video call and ask children to show you their ‘happy’ or ‘sad’ face at the appropriate points in the discussion. * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The theme of ‘promises’ could easily be extended from this learning. | Key learning:   * Christians believe God makes and keeps promises. * Consider how we feel when promises are made and kept or broken.   Notes:   * You could invite the children to take a photo of their faces and create a gallery to share at a google meet ...or instead of creating faces, you could have a class video call and ask children to show you their ‘happy’ or ‘sad’ face at the appropriate points in the discussion. * Don’t forget the many ideas listed at the end of this document to extend this learning across the curriculum. * The theme of ‘promises’ could easily be extended from this learning. |

**Some ideas to extend learning across the curriculum**

**Expressive arts**

· Drip painting to make rain pictures

· Make rain makers

· Create rainbows

· Create outdoor pictures

· Use old/traditional children’s Bibles with graphics and compare them with the Scottish Bible Society images. Which do children prefer and why?

**Numeracy**

· Noah made a big boat. Which of these boats is big and which is small, can you put them in order?

· Bible tells us how big the boat is – can we go onto the field and measure it (450 feet by 75 feet)?

· Practise counting in twos.

**Sciences**

· Explore floating and sinking.

· Work out how much water it would take to cover objects in a bowl.

· Measure some puddles and see how quickly they dry up.

· Create a rain gauge

· Make models of boats – do they float?

· A scavenger hunt where they look for pairs of items

· Keep a weather diary for 40 days. How often did it rain?

· Which fabrics are waterproof?

**Social Studies**

· Learn about our justice system. What consequences are in place for people who don’t meet the expectations of our society? Who decides?

· Investigate old units of measurement. What is a cubit? How did people measure before rulers?

· Explore floods or other natural disasters – how are they caused? Learn about management and relief.

**Literacy**

· Imagine what it must have been like in the boat.

· Pretend to be Noah and write a diary.

· Write a newspaper report about Noah building his boat. Can you add in some interviews with Noah or his neighbours?

· What was it like in the ark? Pretend to be Noah (or one of the animals?) and write about it. Think about all your senses.

· How many ‘watery’ words can you think of?

· Pretend to be Noah and write a diary.

**Modern Languages**

· Learn the colours of the rainbow in French or another language.

· Learn to count in two’s in French or another language.

**Health and well being**

· God kept Noah and the animals safe on the ark. Explore safety – online safety, road safety etc.

· Saying thank you – how can they, individually or as a class, say thank you to someone/people? Cards? Gifts?